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ABSTRACT

This issue of the Population Education Accessions List is an output from United Nation's Educational Social and Cultural Organization's (UNESCO) computerized bibliographic database. It categorizes entries into three parts. Part I, Population Education, consists of titles that address various aspects of population education arranged by country in the first section and general materials in the second section. Part II, Knowledge Base Information, consists of titles related to the different multidisciplinary aspects of population education. These entries are grouped into sections of the following multidisciplinary topics: (1) Documentation; (2) Education; (3) Environment; (4) Fertility and Family Planning; (5) Health and Nutrition; (6) Information and Communication; (7) Migration, Urbanization, and Human Settlement; (8) Population Policy and Trends; (9) Socioeconomic Factors and Conditions; and (10) Women. Part III, Appendices, consists of a list of publishers and sources and indices. (JRH)

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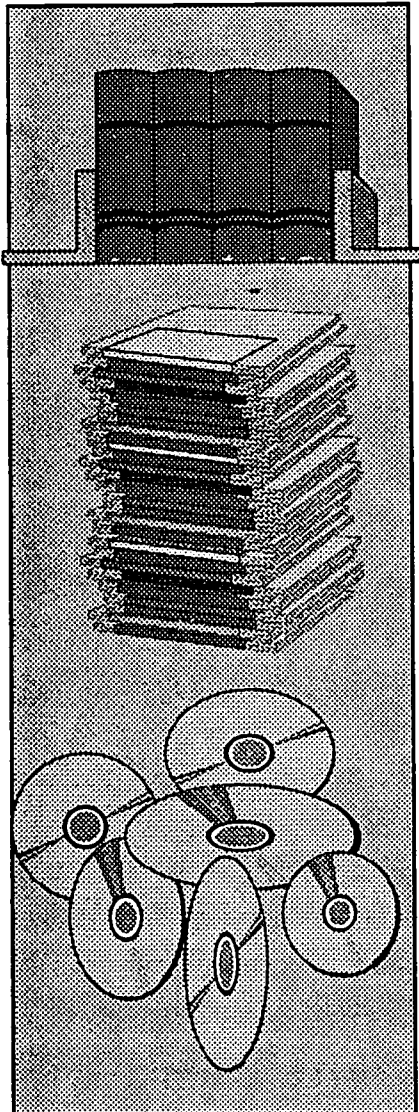
C. Villanueva

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ED 409 178



POPULATION EDUCATION ACCESSIONS LIST

September - December 1996

Part I : Population Education

Part II : Knowledge-base information

Part III : Appendices

Publishers and sources

Subject index

Author index

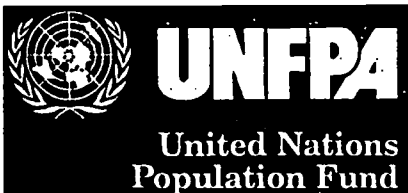
Geographical index

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Bangkok, 1997



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INTRODUCTION

This issue of the Population Education Accessions List is an output from our computerized bibliographic data base using the Micro CDS/ISIS system. Beginning with 1996, the Accessions List is being generated from this computerized bibliographic data base three times a year.

The list categorizes the entries into three parts:

Part I - **Population Education** consists of titles dealing with various aspects of population education arranged by country in the first section and general materials in the second section.

Part II - **Knowledge Base Information** consists of titles that deal with the different multidisciplinary aspects of population education. These entries are grouped into sections of the following major multidisciplinary topics:

1. Documentation
2. Education (including environmental, functional literacy, family planning, AIDS, and sexuality)
3. Environment
4. Fertility and family planning
5. Health and nutrition
6. Information and communication
7. Migration, urbanization, and human settlement
8. Population policy and trends
9. Socio-economic factors and conditions
10. Women

Part III - Appendices consist of List of Publishers and Sources, Subject Index, Author Index, and Geographical Index.

Each entry or title is given a running number and bibliographical references that include: (i) either the author or corporate author; (ii) title; (iii) imprint; (iv) collation; (v) subject key words; (vi) country key words; and (vii) classification number. In addition to these, a source code is also given. **The source code is an abbreviation of the name of the organization where a particular title can be acquired. For the complete names and addresses of the source codes, kindly consult the List of Publishers and Sources in the Appendices.**

PART I: POPULATION EDUCATION

- 1. BY COUNTRY**
- 2. GENERAL**

POPULATION EDUCATION - BY COUNTRY

ARAB COUNTRIES

00001

Wardini, Edward El.

Strategy of integration of population education into the formal and the non-formal education systems in the Arab Region. Amman, Jordan, UNFPA, 1995. 39 p. (Working paper no. 10)

This paper deals with integration of population education concepts into curricula in Morocco and Syria. It consists of three chapters: Chapter I. Overview of population education development in the Arab Region; Chapter II. Strategy of integration of population education into the formal and the non-formal education systems in Morocco; Chapter III. Strategy of integration of population education into the formal and the non-formal education systems in Syria.

POPULATION EDUCATION/CURRICULUM DEVELOPMENT/INSTRUCTIONAL MATERIALS DEVELOPMENT

ARAB COUNTRIES/MOROCCO/SYRIAN ARAB REPUBLIC

Class no: MID EAST P370 W265S

SOURCE: UNFPA

NEPAL

00002

Poudel, Kaladhar, and others.

Population education. Kathmandu, Nepal, Curriculum Development Centre, 1989. 140 p. Nepali.

This textbook for Proficiency Certificate Level covers population education situation in Nepal; world population situation; fertility; mortality; migration; population growth; source of population data; population composition; attitudes, beliefs and value on population related matters; research on population education; consequences of rapid population growth in the context of Nepal; family size and family welfare; delayed marriage; responsible parenthood.

POPULATION EDUCATION/WORLD POPULATION/FERTILITY/MORTALITY/MIGRATION/POPULATION GROWTH/FAMILY SIZE/MARRIAGE/HIGHER EDUCATION/TEXTBOOKS AND WORKBOOKS

NEPAL

Class no: NPL P378.5 P872P

SOURCE: TUCD

00003

Tribhuvan University. Curriculum Development Centre.

Population and quality of life. Kathmandu, Nepal,
Curriculum Development Centre, 1993. 103 p.

This textbook for population education at the Bachelor level covers several aspects concerning population such as food and nutrition, economic development, education, population policy, environment ecosystem, human settlements, social services, resource utilization and resources conservation. It also covers the role of women, delinquencies and drug addictions, population policies in SAARC and China.

**POPULATION EDUCATION/QUALITY OF LIFE/POPULATION POLICY
/SOCIO-ECONOMIC DEVELOPMENT/NUTRITION/HUMAN SETTLEMENTS
/SOCIAL SERVICES/RESOURCES CONSERVATION/WOMEN'S ROLE
/TEXTBOOKS AND WORKBOOKS/HIGHER EDUCATION**

NEPAL

Class no: NPL P378.5 T822PQ

SOURCE: TUCD

00004

Tribhuvan University. Curriculum Development Centre.

Population education. Kathmandu, Nepal, Curriculum
Development Centre, 1991. 193 p. Nepali.

This textbook for Proficiency Certificate Level covers population education; population situation with reference to Nepal; world population situation; population and development; source and importance of vital statistics and population data; demographic process and measures; attitude, beliefs and values on population-related matters; human reproductive system; planning for the future; and research on population education.

**POPULATION EDUCATION/DEMOGRAPHIC STATISTICS/DEMOGRAPHY
/WORLD POPULATION/POPULATION RESEARCH/HIGHER EDUCATION
/TEXTBOOKS AND WORKBOOKS**

NEPAL

Class no: NPL P378.5 T822PE

SOURCE: TUCD

00005

Tribhuvan University. Curriculum Development Centre.

Population theory and population dynamics. Kathmandu,

Nepal, Curriculum Development Centre, 1991. 132 p.

This textbook for population education at the Bachelor level is divided into nine chapters: Chapter 1. Introduction to population studies; Chapter 2. Population theory; Chapter 3. The life table; Chapter 4. The measure of central tendency; Chapter 5. Basic demographic data and their sources; Chapter 6. Determinants of mortality and morbidity; Chapter 7. Fertility; Chapter 8. Migration; Chapter 9. Population projections and forecasts.

**POPULATION EDUCATION/POPULATION DYNAMICS/POPULATION PROJECTIONS/MIGRATION/MORBIDITY/MORTALITY/FERTILITY /DEMOGRAPHY/HIGHER EDUCATION/TEXTBOOKS AND WORKBOOKS
NEPAL**

Class no: NPL P378.5 T822PT
SOURCE: TUCD

PHILIPPINES

00006

Philippines. Department of Education, Culture and Sports. Bureau of Secondary Education/Philippine Center for Population and Development/United Nations Population Fund.

A guidance resource manual on the growing Filipino adolescent: module 1, first year level. Manila, Bureau of Secondary Education, 1996. 31 p.

A reference material for the use of secondary education homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino Adolescent is a reference material for the use of secondary education homeroom teachers and guidance counselors. Its aim is to provide directions for Filipino adolescent in accomplishing good personal growth in the future. The manual consists of three modules. Each module separates into four levels. In this module 1, first year level is divided into three sessions: Session A. emphasizes on improving self-awareness, self-concept and self-esteem by encouraging students to discuss about themselves with considering how others see them and to identify their positive qualities and interests; Session B. emphasizes on Filipino family wellness including healthy family, Filipino family practices, personal and family values, family messages; Session C. emphasizes on academic enrichment such as guides to better reading, listening, taking notes in class and examination. In each session learning objectives, duration, reading passages, activities and above topic guide for the training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENCE/ADOLESCENTS/SECONDARY
EDUCATION/TRAINING MANUAL/TRAINING MATERIALS/SECONDARY
GRADES/READING GUIDANCE/WRITING/COMMUNICATION SKILLS
/PERSONALITY DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING
/INSTRUCTIONAL MATERIALS/TEACHER'S GUIDE/GUIDES
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 1.1

SOURCE: PDECS

00007

Philippines. Department of Education, Culture and Sports.
Bureau of Secondary Education/Philippine Center for
Population and Development/United Nations Population
Fund.

***A guidance resource manual on the growing Filipino
adolescent: module 1, fourth year level.*** Manila, Bureau
of Secondary Education, 1996. 25 p.

A reference material for the use of secondary education
homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino
Adolescent is a reference material for the use of secondary
education homeroom teachers and guidance counselors. Its
aim is to provide directions for Filipino adolescent in
accomplishing good personal growth in the future. The
manual consists of three modules. Each module separates
into four levels. In this module 1, fourth year level is
divided into two sessions: Session A. focuses on providing
exercises on improving self-concept and self-awareness to
enable students to integrate information about themselves,
to attain self-confidence for their personal competencies,
to understand their own personality and shyness; Session B.
emphasizes on Filipino family wellness by exploring and
deciding students' values to enable them to look deeply
into values that have been taught, directly or indirectly,
by their families and other religious influences and how
these affect their behaviour. In each session learning
objectives, duration, reading passages, activities and
above topic guide for the training module are provided
clearly.

**POPULATION EDUCATION/ADOLESCENTS/SECONDARY EDUCATION
/PERSONALITY/CONFIDENTIALITY/ADOLESCENCE/PERSONALITY
DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING/INSTRUCTIONAL
MATERIALS/TRAINING MATERIALS/TEACHER'S GUIDE/GUIDES
/SECONDARY GRADES
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 1.4

SOURCE: PDECS

00008

Philippines. Department of Education, Culture and Sports.
Bureau of Secondary Education/Philippine Center for
Population and Development/United Nations Population
Fund.

**A guidance resource manual on the growing Filipino
adolescent: module 1, second year level.** Manila, Bureau
of Secondary Education, 1996. 41 p.

A reference material for the use of secondary education
homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino
Adolescent is a reference material for the use of secondary
education homeroom teachers and guidance counselors. Its
aim is to provide directions for Filipino adolescent in
accomplishing good personal growth in the future. The
manual consists of three modules. Each module separates
into four levels. In this module 1, second year level is
divided into three sessions: Session A. emphasizes on
students' self-concept and self-awareness including
learning to live with others, their maturity and behaviour,
their body image; Session B. emphasizes on concepts and
classification of personal values, family values, work
values, cultural values, career values, spiritual values,
social and humanitarian values which will effect to the
individual's choices and decisions; Session C. emphasizes
on academic enrichment such as good communication with
others. In each session learning objectives, duration,
reading passages, activities and above topic guide for the
training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENCE/ADOLESCENTS/SECONDARY
EDUCATION/HUMAN VALUE/COMMUNICATION SKILLS/PERSONALITY
DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING/INSTRUCTIONAL
MATERIALS/TEACHER'S GUIDE/TRAINING MATERIALS/SECONDARY
GRADES/GUIDES
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 1.2

SOURCE: PDECS

00009

Philippines. Department of Education, Culture and Sports.
Bureau of Secondary Education/Philippine Center for
Population and Development/United Nations Population
Fund.

**A guidance resource manual on the growing Filipino
adolescent: module 1, third year level.** Manila, Bureau
of Secondary Education, 1996. 16 p.

A reference material for the use of secondary education
homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino

Adolescent is a reference material for the use of secondary education homeroom teachers and guidance counselors. Its aim is to provide directions for Filipino adolescent in accomplishing good personal growth in the future. The manual consists of three modules. Each module separates into four levels. In this module 1, third year level is divided into two sessions: Session A. focuses on improving students' self-concept and self-awareness to enable them to feel comfortable in asserting and expressing their self-identity by concentrating on the topic of standing up for themselves without putting others down; Session B. concerns about Filipino family wellness that aims to enable students to take a closer look and strengthen the personal values, family values, spiritual values, work values, career values, social and humanitarian values, cultural values and their attitudes. In each session learning objectives, duration, reading passages, activities and above topic guide for the training module are provided clearly.

POPULATION EDUCATION/ADOLESCENTS/ADOLESCENCE/SECONDARY EDUCATION/TRAINING MANUAL/TRAINING MATERIALS/SECONDARY GRADES/PERSONALITY DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING/INSTRUCTIONAL MATERIALS/TEACHER'S GUIDE/GUIDES PHILIPPINES

Class no: PHI P375.38 P553G MODULE 1.3
SOURCE: PDECS

00010

Philippines. Department of Education, Culture and Sports. Bureau of Secondary Education/Philippine Center for Population and Development/United Nations Population Fund.

A guidance resource manual on the growing Filipino adolescent: module 2, first year level. Manila, Bureau of Secondary Education, 1995. 37-59 p.

A reference material for the use of secondary education homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino Adolescent is a reference material for the use of secondary education homeroom teachers and guidance counselors. Its aim is to provide directions for Filipino adolescent in accomplishing good personal growth in the future. The manual consists of three modules. Each module separates into four levels. In this module two, first year level is divided into two sessions: Session D. focuses on enabling students to familiarize with goal setting concept, to learn some tips on how to make goals come true, and to acquire knowledge in decision-making and get acquainted with factors relevant to decision-making and patterns of poor decision-making; Session E. concentrates on career

planning, self-discovery, analyzing their own interest and aptitude which will aid in identifying preferences for possible carrer. In each session learning objectives, duration, reading passages, activities and above topic guide for the training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENTS/SECONDARY EDUCATION
/MANUALS/TRAINING MATERIALS/SECONDARY GRADES/PERSONALITY
DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING/OCCUPATIONS
/DECISION MAKING/ADOLESCENCE/INSTRUCTIONAL MATERIALS
/TEACHER'S GUIDE/GUIDES**

PHILIPPINES

Class no: PHI P375.38 P553G MODULE 2.1

SOURCE: PDECS

00011

Philippines. Department of Education, Culture and Sports.
Bureau of Secondary Education/Philippine Center for
Population and Development/United Nations Population
Fund.

***A guidance resource manual on the growing Filipino
adolescent: module 2, fourth year level.*** Manila, Bureau
of Secondary Education, 1995. 39-67 p.

A reference material for the use of secondary education
homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino Adolescent is a reference material for the use of secondary education homeroom teachers and guidance counselors. Its aim is to provide directions for Filipino adolescent in accomplishing good personal growth in the future. The manual consists of three modules. Each module separates into four levels. In this module two, fourth year level is divided into two sessions: Session C. focuses on strengthening students' concept of long-term goals, identifying and setting long-term goals, awareness of how parenthood affects life plans and goals; Session D. concentrates on integrating students' knowledge on importance of selection, admission and entry to college with career planning, providing guidelines in job hunting, identifying and describing qualities and attitudes of good worker. In each session learning objectives, duration, reading passages, activities and above topic guide for the training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENTS/SECONDARY EDUCATION
/MANUALS/TRAINING MATERIALS/ADOLESCENCE/SECONDARY GRADES
/PERSONALITY DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING
/JOB SEEKERS/JOB REQUEST/INSTRUCTIONAL MATERIALS
/TEACHER'S GUIDE/GUIDES**

PHILIPPINES

Class no: PHI P375.38 P553G MODULE 2.4

SOURCE: PDECS

00012

Philippines. Department of Education, Culture and Sports.
Bureau of Secondary Education/Philippine Center for
Population and Development/United Nations Population
Fund.

**A guidance resource manual on the growing Filipino
adolescent: module 2, second year level.** Manila, Bureau
of Secondary Education, 1995. 41-71 p.

A reference material for the use of secondary education
homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino
Adolescent is a reference material for the use of secondary
education homeroom teachers and guidance counselors. Its
aim is to provide directions for Filipino adolescent in
accomplishing good personal growth in the future. The
manual consists of three modules. Each module separates
into four levels. In this module two, second year level is
divided into two sessions: Session D. focuses on
strengthening students' concept of short-term goals,
enabling to identify and set short-term goals, identifying
means of achieving goals in life, analyzing situations
using steps in decision making, and distinguishing between
good and poor decisions. Session E. emphasizes on career
planning concept, career directions and identifying jobs
that correspond with students' interests, skills and
personal values. In each session learning objectives,
duration, reading passages, activities and above topic
guide for the training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENTS/SECONDARY EDUCATION
/MANUALS/TRAINING MATERIALS/ADOLESCENCE/SECONDARY GRADES
/PERSONALITY DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING
/DECISION MAKING/OCCUPATIONS/INSTRUCTIONAL MATERIALS
/TEACHER'S GUIDE/GUIDES**

PHILIPPINES

Class no: PHI P375.38 P553G MODULE 2.2

SOURCE: PDECS

00013

Philippines. Department of Education, Culture and Sports.
Bureau of Secondary Education/Philippine Center for
Population and Development/United Nations Population
Fund.

**A guidance resource manual on the growing Filipino
adolescent: module 2, third year level.** Manila, Bureau
of Secondary Education, 1995. 17-51 p.

A reference material for the use of secondary education
homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino Adolescent is a reference material for the use of secondary education homeroom teachers and guidance counselors. Its aim is to provide directions for Filipino adolescent in accomplishing good personal growth in the future. The manual consists of three modules. Each module separates into four levels. In this module two, third year level is divided into two sessions: Session C. focuses on criteria for achieving goals, personal mission in life, career goals, steps in decision-making; Session D. focuses on concept of career planning process and basic job-seeking skills such as resume writing, application for employment and interview guidelines. In each session learning objectives, duration, reading passages, activities and above topic guide for the training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENTS/SECONDARY EDUCATION
/MANUALS/TRAINING MATERIALS/ADOLESCENCE/SECONDARY GRADES
/PERSONALITY DEVELOPMENT/EDUCATIONAL PERSONNEL/TRAINING
/DECISION MAKING/OCCUPATIONS/INSTRUCTIONAL MATERIALS
/TEACHER'S GUIDE/GUIDES**

PHILIPPINES

Class no: PHI P375.38 P553G MODULE 2.3

SOURCE: PDECS

00014

Philippines. Department of Education, Culture and Sports. Bureau of Secondary Education/Philippine Center for Population and Development/United Nations Population Fund.

A guidance resource manual on the growing Filipino adolescent: module 3, first year level. Manila, Bureau of Secondary Education, 1995. 61-105 p.

A reference material for the use of secondary education homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino Adolescent is a reference material for the use of secondary education homeroom teachers and guidance counselors. Its aim is to provide directions for Filipino adolescent in accomplishing good personal growth in the future. The manual consists of three modules. Each module separates into four levels. In this module three, first year level is divided into three sessions: Session F. focuses on healthy interpersonal relationships between opposite sexes and enumerate ways of handling peer pressure; Session G. focuses on different types of touching and distinguishing good from harmful touch; Session H. focuses on awareness on basic information about HIV and AIDS. In each session learning objectives, duration, reading passages, activities

and above topic guide for the training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENTS/SECONDARY EDUCATION
/MANUALS/TRAINING MATERIALS/ADOLESCENCE/SEXUALLY
TRANSMITTED DISEASES/AIDS/HIV/INFECTIOUS DISEASES/SEX
EDUCATION/INSTRUCTIONAL MATERIALS/TEACHER'S GUIDE/GUIDES
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 3.1

SOURCE: PDECS

00015

Philippines. Department of Education, Culture and Sports.
Bureau of Secondary Education/Philippine Center for
Population and Development/United Nations Population
Fund.

*A guidance resource manual on the growing Filipino
adolescent: module 3, fourth year level.* Manila, Bureau
of Secondary Education, 1995. 53-143 p.

A reference material for the use of secondary education
homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino Adolescent is a reference material for the use of secondary education homeroom teachers and guidance counselors. Its aim is to provide directions for Filipino adolescent in accomplishing good personal growth in the future. The manual consists of three modules. Each module separates into four levels. In this module three, fourth year level is divided into four sessions: Session E. concentrates on developing boy & girl attitudes toward sex. Session F. focuses on: (i) problems brought about by premarital sex, early marriage and parenting; (ii) guidelines to prevent early marriages; (iii) responsibilities and child raising cost. Session G. focuses on: (i) exploitive situations that may lead to child molestation or rape; (ii) ways and means of preventing and avoiding exploitive situations; (iii) awareness that children can be abused or raped by acquaintance, stranger, man, woman, another child; (iv) situation wherein children or adults may be at risk of sexual abuse. Session H. focuses on: (i) AIDS and sexually transmitted diseases; (ii) communicating with peers and families about STD. In each session learning objectives, duration, reading passages, activities and above topic guide for the training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENTS/SECONDARY EDUCATION
/MANUALS/TRAINING MATERIALS/ADOLESCENCE/SECONDARY GRADES
/PERSONALITY DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING
/SEX EDUCATION/SEXUAL ABUSE/AIDS/RAPE/PREMARITAL SEX
BEHAVIOUR/INSTRUCTIONAL MATERIALS/TEACHER'S GUIDE/GUIDES
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 3.4
SOURCE: PDECS

00016

Philippines. Department of Education, Culture and Sports.
Bureau of Secondary Education/Philippine Center for
Population and Development/United Nations Population
Fund.

**A guidance resource manual on the growing Filipino
adolescent: module 3, second year level.** Manila, Bureau
of Secondary Education, 1995. 73-144 p.

A reference material for the use of secondary education
homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino Adolescent is a reference material for the use of secondary education homeroom teachers and guidance counselors. Its aim is to provide directions for Filipino adolescent in accomplishing good personal growth in the future. The manual consists of three modules. Each module separates into four levels. In this module three, second year level is divided into four sessions: Session F. emphasizes on understanding of how one grows into a male/female role and familiarizing with similarities and differences between sexes; Session G. focuses on stages of human growth, particularly adolescence and puberty, physical and psycho-sexual changes, and biological readiness for reproduction; Session H. identifies the different messages that a simple touch can bring to people under varying circumstances; Session I. concentrates on meaning, causes, symptoms, spread, treatment and prevention of common STD and HIV/AIDS. In each session learning objectives, duration, reading passages, activities and above topic guide for the training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENTS/SECONDARY EDUCATION
/MANUALS/TRAINING MATERIALS/ADOLESCENCE/SECONDARY GRADES
/PERSONALITY DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING
/SEX EDUCATION/HIV/INFECTIOUS DISEASES/AIDS/PUBERTY
/INSTRUCTIONAL MATERIALS/TEACHER'S GUIDE/GUIDES
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 3.2
SOURCE: PDECS

00017

Philippines. Department of Education, Culture and Sports.
Bureau of Secondary Education/Philippine Center for
Population and Development/United Nations Population
Fund.

**A guidance resource manual on the growing Filipino
adolescent: module 3, third year level.** Manila, Bureau

of Secondary Education, 1995. 53-137 p.

A reference material for the use of secondary education homeroom teachers and guidance counselors.

This Guidance Resource Manual on the Growing Filipino Adolescent is a reference material for the use of secondary education homeroom teachers and guidance counselors. Its aim is to provide directions for Filipino adolescent in accomplishing good personal growth in the future. The manual consists of three modules. Each module separates into four levels. In this module three, third year level is divided into four sessions: Session E. focuses on stages of development in boy & girl relationship and differing values and attitudes toward sex and sexuality; Session F. emphasizes on sexual and emotional maturity; Session G. focuses on various types of touches; Session H. focuses on strengthening students' knowledge on kinds, symptoms, modes of transmission, prevention and treatment of sexually transmitted diseases. In each session learning objectives, duration, reading passages, activities and above topic guide for the training module are provided clearly.

**POPULATION EDUCATION/ADOLESCENTS/SECONDARY EDUCATION
/MANUALS/TRAINING MATERIALS/ADOLESCENCE/SECONDARY GRADES
/PERSONALITY DEVELOPMENT/EDUCATIONAL PERSONNEL TRAINING
/SEX EDUCATION/SEXUALLY TRANSMITTED DISEASES
/INSTRUCTIONAL MATERIALS/TEACHER'S GUIDE/GUIDES
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 3.3

SOURCE: PDECS

POPULATION EDUCATION - GENERAL

00018

Baines, John.

People: a problem or an asset? London, Population Concern, 1995. 32 p. + 14 leaflets.

This pack is part of the Curriculum Development Programme set up by Population Concern in partnership with Derbyshire Local Education Authority. It presents guidance, information, practical ideas, activities for teaching the controversial issues surrounding population change. Its particular strength is to guide teachers and students aged between 14 and 19 years on considering how population, environment and development issues are linked and are interdependent. The pack has two sections: Section 1. Teachers' Handbook. It has two main parts. The first provides general information about population, development and environmental issues. The second part includes details of teaching and learning approaches appropriate on population. Section 2. Teaching Materials consist of two sets of sheets. The Student Sheets contain information, ideas and activities covering specific issue and presents a range of facts and opinions for students to consider. The Teacher Support Sheets provide more information and teaching ideas on the corresponding topic.

POPULATION EDUCATION/DEVELOPMENT PROGRAMMES/POPULATION CHANGE/ENVIRONMENTAL EDUCATION/TRAINING MATERIALS /TEACHER'S GUIDE/PROGRAMMED INSTRUCTION/CURRICULUM DEVELOPMENT/SECONDARY EDUCATION/SECONDARY GRADES/TEACHING AIDS/TEACHING GUIDES/LEARNING PACKAGES/GUIDES
Class no: GEN P373.19 B162P
SOURCE: PC

00019

UNESCO Principal Regional Office for Asia and the Pacific.
Population, environment and development linkages.

Bangkok, Regional Clearing House on Population Education and Communication, 1996. 154 p. (Regional Clearing House on Population Education and Communication Abstract-bibliography series 13)

This 13th Abstract-bibliography series provides an up-to-date listing and analytical survey of materials in the areas of population, environment and sustainable development. It gives an overview of publications and documents which demonstrates the critical link that exists

between population, environment and sustainable development. Majority of materials in this issue consist of research studies, monographs, technical papers, reports and journal articles which are selected from UNESCO Population Education Clearing House collection. This Abstract-bibliography series of 73 publications is grouped under seven sections, namely, Section I. Environmental problems; Section II. Population problems; Section III. Sustainable development; Section IV. Policy statements and World Summits/Meetings on population, environment and sustainable development; Section V. Population-environment sustainable development linkages; Section VI. Population/environment programmes for special interest groups; and Section VII. Curriculum and training materials. At the beginning of each section, analytical review and synthesis of materials are presented. Bibliographic description, abstract, descriptors, source and its address of each entry are followed.

ABSTRACTS/BIBLIOGRAPHIES/POPULATION EDUCATION/ENVIRONMENT

Class no: R P016 U56PE

SOURCE: UNESCO/PROAP

00020

UNESCO Regional Clearing House on Population Education and Communication.

Population education accessions list, January - April 1996. Bangkok, UNESCO Principal Regional Office for Asia and the Pacific, 1996. 72 p.

This accessions list is an output from computerized bibliographic database using micro CDS/ISIS system. This list categorizes the entries into three parts: Part I. Population education; Part II. Knowledge-base information; Part III. Appendices consist of List of publishers and sources, Subject index, Author index and Geographical index. Each entry is given a running number and bibliographical references that include: author, title, imprint, collation, abstract, keywords, country keywords, classification number, and source code.

POPULATION EDUCATION/BIBLIOGRAPHIES/ABSTRACTS/DEMOGRAPHY

Class no: GEN P016 U56P JAN-APRIL 1996

SOURCE: RECHPEC

PART II: KNOWLEDGE BASE INFORMATION

1. DOCUMENTATION
2. EDUCATION (INCLUDING ENVIRONMENTAL, FUNCTIONAL LITERACY, FAMILY PLANNING, AIDS, AND SEXUALITY)
3. ENVIRONMENT
4. FERTILITY AND FAMILY PLANNING
5. HEALTH AND NUTRITION
6. INFORMATION AND COMMUNICATION
7. MIGRATION, URBANIZATION AND HUMAN SETTLEMENT
8. POPULATION POLICY AND TRENDS
9. SOCIO-ECONOMIC FACTORS AND CONDITIONS
10. WOMEN

DOCUMENTATION

00021

Economic and Social Commission for Asia and the Pacific.
Annotated bibliography on productive ageing in Asia and the Pacific. New York, United Nations, 1996. 181 p.
(Asian population studies series no. 143) (ST/ESCAP/1695)

The entries in this annotated bibliography concerning productive ageing covers the period 1978-1995, with primary focus on Asia and Pacific region. Most of the entries have been selected and compiled from three computerized databases: AGELINE, POPLINE and EBIS/POFFILE. It is also compiled from the library and the population ageing documentation files of ESCAP Population Division. This volume is divided into two main parts: one is annotated bibliography which are arranged alphabetically by title together with author, source, abstract and keywords; and the other comprises two indexes: a keyword index and an author/corporate body index.

**BIBLIOGRAPHIES/ABSTRACTS/AGEING/DEMOGRAPHIC AGEING
ASIA/PACIFIC REGION**

Class no: 016 E17AB
SOURCE: ESCAP

00022

Economic and Social Commission for Asia and the Pacific.
Asia-Pacific population information network: a directory and profile of the secretariat and members. Bangkok, ESCAP, 1996. 44 p.

This directory describes the activities of the Asia-Pacific Population Information Network (Asia-Pacific POPIN). The Asia-Pacific POPIN comprises a number of population information centres and networks whose regional networking activities are coordinated by the Regional Population Information Centre of ESCAP. This profile and directory provides an idea of the scope of work carried out by the Network's individual members and by the ESCAP secretariat in fostering population information development in the Asian and Pacific region.

**POPIN/POPULATION INFORMATION/INFORMATION NETWORKS
/INFORMATION DISSEMINATION/INFORMATION SERVICES
/DIRECTORIES/POPULATION ACTIVITIES/INFORMATION CENTRES
ASIA/PACIFIC REGION**

Class no: 026 E17A

SOURCE: POPIN/ESCAP

00023

Program for International Training in Health (INTRAH).

List of free materials in reproductive health. 7th ed.
Chapel Hill, NC, INTRAH, 1996. 257 p.

This abstract-bibliography contains the large number and variety of materials available free of charge from organizations around the world. It contains over 800 entries, organized into ten categories: overview of reproductive health, family planning, maternal and newborn health, population and the environment, gender, economic and community development, and catalogs and references. Each entry contains a brief description as well as bibliographic and ordering information, including restrictions concerning availability. The List also contains an index of materials by organization and by title.

**BIBLIOGRAPHIES/ABSTRACTS/REPRODUCTIVE HEALTH/FAMILY
PLANNING/MATERNAL AND CHILD HEALTH/PRIMARY HEALTH CARE
/AIDS/POPULATION PROGRAMMES/SOCIO-ECONOMIC DEVELOPMENT
/ENVIRONMENT/WOMEN/INFORMATION SOURCES**

Class no: R 016 P964L 1996

SOURCE: INTRAH

00024

Thailand. Ministry of Public Health. Department of Health.

Thailand directory of institutions, courses and experts on population and reproductive health. Bangkok, 1996. 1 v. (various pagings).

This directory consists of list of institutions, courses and experts on population and reproductive health in Thailand. The first part contains a list of institutions in Thailand together with their addresses, areas of expertise, faculties, publications and related courses/conferences/experience. While the second major part deals with available short- and long-term training courses in Thailand with the details of content, duration, fee charged, etc. arranged in alphabetical order according to institutions, the other part contains detailed information on experts in areas of population, family planning and reproductive health. All items are arranged in alphabetical order.

**DIRECTORIES/POPULATION EXPERTS/TRAINING PROGRAMMES/FAMILY
PLANNING PROGRAMMES/POPULATION PROGRAMMES/TRAINING
COURSES/ORGANIZATIONS/HEALTH PERSONNEL/REPRODUCTIVE**

**HEALTH
THAILAND**

Class no: R DIRECTORIES 060 T376T
SOURCE: MPH/UNFPA/DTEC

00025

United Nations Educational, Scientific and Cultural
Organization.

Directory of UNESCO databases. 5th ed. Paris, 1996. 92
p.

This is the fifth edition of the Directory of 84 UNESCO
Databases. Its main objective is to describe the
computerized information sources available to UNESCO Member
States and the conditions of access to them. This
Directory describes all the bibliographical, referral and
factual databases managed by UNESCO's information services
at Headquarters and the Regional Offices as well as those
managed jointly by certain international non-governmental
organizations and UNESCO. The databases are listed in
alphabetical order. There are three indexes: Name/acronym,
place of production and subject. Internet access are also
given when available.

**DIRECTORIES/DATABASES/INFORMATION SERVICES/UNESCO
/INFORMATION SOURCES**

Class no: R 060 U54DU 1996
SOURCE: UNESCO

00026

United Nations Educational, Scientific and Cultural
Organization.

Directory of UNESCO information services. 2nd ed.
Paris, 1996. 118 p.

This directory contains information about UNESCO
Information Services at and away from Headquarters. At
Headquarters, services are listed by sectors; away from
Headquarters they are listed by alphabetical order of their
location. Names of towns are given in their English
spelling.

**DIRECTORIES/INFORMATION SERVICES/DOCUMENTATION
/INFORMATION, EDUCATION, AND COMMUNICATION/INFORMATION
CENTRES/UNESCO**

Class no: R 060 U54D 1996
SOURCE: UNESCO

00027

United Nations Population Fund.

Directory of training courses in reproductive health.
1996-97 ed. New York, UNFPA, 1996. 250 p.

This directory contains a total of 81 organizations worldwide offering 226 courses on short-term (one year or less) non-degree training courses in reproductive health conducted during 1996 and 1997. It is grouped by five training areas: Clinical Training; Information, Education, Communication Training; Management Training; Training of Trainers; and Other Training (research, demography, statistics, computers). At the end are Organization Index, Language Index, and Region Index. The Organization Index lists all training organizations in alphabetical order. The Language Index and the Region Index are categorized by course training area.

**DIRECTORIES/TRAINING COURSE/REPRODUCTIVE HEALTH/FAMILY
PLANNING/DEMOGRAPHY/INFORMATION, EDUCATION, AND
COMMUNICATION**

Class no: R 060 U57D 1996/97

SOURCE: UNFPA

**EDUCATION (INCLUDING ENVIRONMENTAL, FUNCTIONAL LITERACY,
FAMILY PLANNING, AIDS, AND SEXUALITY)**

00028

Family Planning Association of Hong Kong.

Family life education: handbook for teachers. 2nd ed.
Hong Kong, 1995. 281 p.

This handbook is for teachers who are interested in providing sex education to students at all levels. It relates new insight on youth peer relations; on the relationship between young people and family; on attitudes towards pornography; on sexual offenses; on AIDS and STDs; and on the importance of family planning.

**SEX EDUCATION/FAMILY LIFE EDUCATION/RESOURCE MATERIALS
/TEACHING AIDS/INSTRUCTIONAL MATERIALS/AIDS**

HONG KONG

Class no: 612.607 F198F 1995

SOURCE: FPAIH

00029

Fink, Arlene.

How to ask survey questions. Thousand Oaks, Calif., SAGE Publications, 1995. 105 p. (The survey kit, v. 2)

This book guides readers in determining a feasible number of questions, preparing appropriately worded questions for participants, and standardizing the response choice. It also covers such issues as how to understand a survey's cultural, psychological, economic, and political context, how to ask questions about knowledge, attitudes, and behaviours; how to avoid negative phrasing and biasing words; and how to distinguish among response formats that use nominal, ordinal, and numerical measurement.

**SOCIAL SURVEYS/SURVEYS/SURVEY ANALYSIS/DATA COLLECTION
/QUESTIONNAIRES/SAMPLE SURVEYS**

Class no: 300.723 S963S V. 2

SOURCE: SPT

00030

Fink, Arlene.

The survey handbook. Thousand Oaks, Calif., SAGE Publications, 1995. 129 p. (The survey kit, v. 1)

Through the use of numerous examples, the author explains the four different types of survey instruments, the

activities that constitute a typical survey, and demonstrates how to organize surveys and estimate their costs. In addition, useful techniques as what types of questions to ask in pilot tests, how to relate survey costs to needs for personnel and time, and how to execute a management plan and budget for a survey are discussed. It provides readers with an introduction to the necessary skills and resources for conducting a survey.

**SOCIAL SURVEYS/SURVEYS/SURVEY ANALYSIS/DATA COLLECTION
/SAMPLE SURVEYS/SAMPLING/EVALUATION METHODS/BUDGETS
/BUDGETARY CONTROL**

Class no: 300.723 S963S V. 1
SOURCE: SPT

00031

Ford, Nicholas; Sirinan Kittisuksathit.

Youth sexuality: the sexual awareness, lifestyles and related-health service needs of youth, single, factory workers in Thailand. Nakhon Pathom, Thailand, Institute for Population and Social Research, 1996. 179 p. (IPSR publication, no. 204)

This report presents detailed findings from a study of sexual lifestyles of young (15-24 years of age), single, factory workers in Thailand. The context of the study includes Thailand's rapid industrialization and associated gendered pattern of rural-urban migration, and intense HIV/AIDS epidemic and other threats to sexual health. The primary focus is upon young women, but data has also been collected from young men in order to explore the gender and interactional sexual dimensions. From this study, understanding of developments in sexual culture of young factory workers in order to derive policy and programme implications and recommendations to protect sexual health is presented.

**ADOLESCENTS/YOUTH/SEXUALITY/SEXUAL BEHAVIOUR/SEX
EDUCATION/ADOLESCENCE/HEALTH CARE/DEMOGRAPHIC
CHARACTERISTICS/PREMARITAL SEX BEHAVIOUR/WORKERS/WOMEN
/MIGRATION/FACTORY WORKERS/REPRODUCTIVE HEALTH/ABORTION
/PREGNANCY/HIV/AIDS
THAILAND**

Class no: 612.607 F699Y
SOURCE: IPSR

00032

Sex Information and Education Council of the U.S.

Winning the battle: developing support for sexuality and HIV/AIDS education, by Debra W. Haffner, and Diane de Mauro. New York, SIECUS, 1991. 58 p.

This booklet offers step-by-step guidelines on how to develop and maintain community support for HIV/AIDS prevention and sexuality education, and how to respond to organized opposition. This guide emphasizes the importance of strong community and parental involvement for ensuring the implementation of effective programs, and advises readers to adapt suggested strategies to their communities.

Part I addresses building community support for new programmes, and maintaining support for existing programmes; Part II suggests strategies for responding to organized efforts to deny youth comprehensive sexuality education; Part III includes 20 frequently asked questions and answers about HIV/AIDS prevention and sexuality education.

**SEX EDUCATION PROGRAMMES/AIDS EDUCATION/PROGRAMME
PLANNING/MANUALS/COMMUNITY PARTICIPATION**

Class no: 612.607 S518W

SOURCE: SIECUS

ENVIRONMENT

00033

French, Hilary F.

Partnership for the planet: an environmental agenda for the United Nations. Washington, Worldwatch Institute, 1995. 71 p. (Worldwatch paper 126)

The book describes how the U.N. system, including the World Bank and other Bretton Woods Institutions has become increasingly central to the effort to confront international environmental challenges.

ENVIRONMENT/ENVIRONMENTAL DEVELOPMENT/ENVIRONMENTAL PLANNING/ENVIRONMENTAL MANAGEMENT/CLIMATE/CLIMATIC CHANGE

Class no: 301.31 F874P

SOURCE: WWI

00034

United Nations.

Teaching about environment and development. New York, United Nations, 1991. 36 p.

This teacher's manual designed for upper-primary and secondary school students. It offers information on environment and development from the United Nations system and is easily adaptable to classroom use. It consists of four Classroom Examples. Each Classroom Example consists of lesson objectives and comments to the teacher, followed by readings and related exercises. Teachers may use this manual separately or with an educational video entitled "About the United Nations: Environment and Development" (in Classroom Example IV).

ENVIRONMENTAL EDUCATION/INSTRUCTIONAL MATERIALS/PRIMARY GRADES/SECONDARY GRADES/TEACHING MATERIALS/TEACHER'S GUIDE

Class no: 372.357 U54T

SOURCE: UNSS/UNESCO

FERTILITY AND FAMILY PLANNING

00035

Amin, Sajeda; Diamond, Ian; Steele, Fiona.

Contraception and religious practice in Bangladesh. New York, Population Council, 1996. 35 p. (Working papers, no. 83)

This paper explores the nature of religious influences on contraceptive behaviour of Bangladeshi women by examining high degree of regional variability that exists both in contraceptive use and in religious practice. The paper shows that beyond women's own education, the overall level of education in the area is a powerful predictor of contraceptive use. It also offers some insights into the way that characteristics of an area influence individual behaviour.

CONTRACEPTION/FAMILY PLANNING/RELIGIOUS BEHAVIOUR/BIRTH CONTROL/FERTILITY/BIRTH RATE/RELIGION AND FAMILY PLANNING /RELIGIOUS ASPECTS/REPRODUCTIVE BEHAVIOUR/WOMEN BANGLADESH

Class no: 613.94 A517C

SOURCE: PC

00036

The Asian Center for Population and Community Development.

Announcement of international training course series 1997 Bangkok, ACPD, 1996. [13] p.

This booklet presents international short training courses which are going to be organized during 1997 by the Asian Center for Population and Community Development (ACPD). All training courses are devoted to program administrators and field managers, as well as training officers and program planners from NGOs, government, and donor agencies to learn and share their experiences in community-based fertility, family planning, health, income generation, and other rural development programs. In each training course, course schedule, expense, course description, selected course contents, and participants are presented. And ended with tentative 1998 international training course schedule.

FAMILY PLANNING PROGRAMMES/POPULATION EDUCATION/TRAINING PROGRAMMES/TRAINING COURSES/FAMILY PLANNING/FERTILITY /COMMUNITY DEVELOPMENT/AIDS ASIA

Class no: 613.94 A832A 1997
SOURCE: ACPD

00037

Association for Voluntary Surgical Contraception.

COPE: client-oriented, provider-efficient services: a process and tools for quality improvement in family planning and other reproductive health services. New York, 1995. 1 vol. (various pagings).

Appendix A: Self-assessment guides; Appendix B: Sterilization record review; Appendix C: Client-interview form; Appendix D: Forms for performing client-flow analysis; Appendix E: Action plan follow-up summary.

The handbook explains the concept of COPE (Client-Oriented Provider-Efficient), the four basic tools used to identify and address quality of care problems: (1) self-assessment guide, (2) client-interview, (3) client flow analysis, and (4) action plan as well as follow-up for continuing COPE. Practical guide forms and questions are provided in the appendices.

FAMILY PLANNING PROGRAMME EVALUATION/FAMILY PLANNING PROGRAMMES/EVALUATION METHODS/QUALITY OF SERVICES/MANUALS

Class no: 613.94 A849C
SOURCE: AVSC

00038

Bhassorn Limanonda, and others.

Report on the study of interaction between clients and grass-root family planning workers: implications for programme performance. Bangkok, Institute of Population Studies, Chulalongkorn University, 1991. 289 p. (IPS publication no. 184/91)

With financial support from UNFPA and co-ordinated by ESCAP.

The report presents the results of survey analysis on interaction between married women and grass-root family planning workers through interviewing currently married women aged 15-49, family planning motivational workers, and clinical personnel in three Southern provinces and three Northeastern provinces in Thailand. It also focuses on observation and in-depth interviews of both currently married women who are either current users or ever users of contraception.

FAMILY PLANNING RESEARCH/FAMILY PLANNING SERVICES/FAMILY PLANNING/FAMILY PLANNING WORKERS/CLIENTS/FAMILY PLANNING SURVEYS/CONTRACEPTION/CONTRACEPTIVE USERS/INTERVIEWS THAILAND

Class no: 613.94 B575R
SOURCE: IPS

00039

Casterline, John B.; Perez, Aurora E.; Biddlecom, Ann E.
Factors underlying unmet need for family planning in the Philippines. New York, Population Council, 1996. 44 p.
(Working papers no. 84)

This paper proposes a framework for understanding the unmet need for family planning and presents an in-depth analysis of data collected in 1993 from currently married women and their husbands in two provinces in the Philippines. The data collection was designed for the explicit purpose of investigating causes of unmet need for family planning.

**FAMILY PLANNING/FAMILY PLANNING EDUCATION/FAMILY PLANNING RESEARCH
PHILIPPINES**

Class no: 613.94 C349F
SOURCE: PC

00040

Fathalla, Mahmoud F.; Rosenfield, Allan; Indriso, Cynthia, eds.
Family planning. Park Ridge, NJ, Parthenon Publishing Group, 1990. 237 p. (The FIGO manual of human reproduction, v. 2)

This volume is devoted to family planning. The first chapter provides an introduction and an overview of family planning. Subsequent chapters deal with individual methods: oral hormonal contraception, long-acting contraception, intrauterine contraception, barrier methods, periodic abstinence and surgical contraception. The next chapter discusses pregnancy termination. It concludes with a chapter reviewing current information about family planning programs and services. This material will be useful to teachers of public health, nursing, midwifery and other health professions.

CONTRACEPTION/BIRTH CONTROL/FAMILY PLANNING/PREGNANCY /BARRIER METHODS/FAMILY PLANNING PROGRAMMES

Class no: 612.6 F473F V. 2
SOURCE: PPG

00041

Fathalla, Mahmoud F., eds., and others.
Reproductive health: global issues. Park Ridge, NJ,

Parthenon Publishing Group, 1990. 114 p. (The FIGO manual of human reproduction, v. 3)

This volume focuses on issues in reproductive health care. The first chapter provides a social overview. The next chapter highlights the various dimensions of population problem and its impact on health and socio-economic development. Chapters on the safety of contraceptive technology and on infertility follow. The next chapter discusses the neglected problem of maternal mortality in developing countries. Next is a chapter that deals with the growing problems related to adolescent sexuality and pregnancy. The following two chapters focus on sexually transmitted diseases and Human Immuno-Deficiency Virus (HIV) infection. The final two chapters discuss the importance of screening for gynaecological and breast cancer and the value of broad support for breastfeeding as a means to improve the health of infants and young children. This material will be useful to teachers of public health, nursing, midwifery and other health professions.

**REPRODUCTIVE HEALTH/GYNAECOLOGY/OBSTETRICS/REPRODUCTION
/WOMEN/HEALTH CARE/POPULATION GROWTH/CONTRACEPTION
/INFERTILITY/SEXUALITY/MATERNAL MORTALITY/ADOLESCENTS
/ADOLESCENCE/PREGNANCY/SEXUALLY TRANSMITTED DISEASES/AIDS
/HIV/INFECTIOUS DISEASES/BREAST FEEDING**

Class no: 612.6 F473F V. 3

SOURCE: PPG

00042

Guerra, Ruben Velasquez; Aguirre, Encarnacion; Terborgh, Anne.

When your trainees don't read: a manual for reproductive health trainers. Arlington, VA, Development Associates, Inc., 1996. 125 p.

This training exercise is designed for making family planning message more understandable and accessible to workers who have low or no literacy skills especially in Latin America. The topics in this manual are organized into six chapters: 1. Family planning; 2. Reproductive risk; 3. Contraceptive methods; 4. Counseling for family planning; 5. Community outreach and education; 6. Referrals and record keeping. Each chapter consists of exercises adapted to specific topics.

**REPRODUCTIVE HEALTH/FAMILY PLANNING/TRAINING MANUAL
/TRAINING MATERIALS/COMMUNICATION IN FAMILY PLANNING
/CONTRACEPTIVE METHODS/CONTRACEPTION/MANUALS
LATIN AMERICA**

Class no: 613.94 G934W

SOURCE: DA

00043

Lee, Sun-hee.

Reproductive health and family planning in the Pacific: current situation and the way forward. Suva, Fiji, UNFPA, 1995. 28 p. (Discussion paper no. 14)

This paper provides an overview of the fifteen Pacific island countries situation on family planning; maternal care; infertility; health impact of unsafe abortion; reproductive tract infections; sexually transmitted diseases, and other reproductive health conditions.

**FAMILY PLANNING/REPRODUCTIVE HEALTH/FERTILITY/MATERNAL HEALTH/PREGNANCY/SEXUALLY TRANSMITTED DISEASES/ABORTION /INFERTILITY
PACIFIC REGION
Class no: 613.94 L481R
SOURCE: UNFPA**

00044

Levine, Ruth E.; Bennett, Joanne.

Sustainability of family planning programs and organizations: meeting tomorrow's challenges. Washington, Futures Group International, 1995. 38 p. (Policy paper series, no. 16)

This paper provides a working definition of "sustainability" along with an overview of actions donors, policymakers and managers can take to ensure long-term programme viability. It examines programmes and private voluntary organizations' experiences that have sustainable elements, and describes policy options and donor initiatives that can enhance the sustainability of family planning efforts. It also presents economic and organizational strategies that can help family planning programmes and organizations respond to demand for information and services. The appendices contain case studies of family planning programmes in Thailand, Indonesia and Colombia.

**FAMILY PLANNING/FAMILY PLANNING PROGRAMMES/ORGANIZATIONS /FAMILY PLANNING POLICY
THAILAND/INDONESIA/COLOMBIA
Class no: 613.94 L665S
SOURCE: FGI**

00045

McNicoll, Geoffrey.

Governance of fertility transition: regularity and duress. New York, The Population Council, 1996. 26 p.

This survey research explores the fertility attitudes and intentions of couples and the behavioural outcomes of people in Asian countries. The interaction between government and citizenry on issues of demographic behaviour, especially state influence on fertility are examined.

FERTILITY/DEMOGRAPHIC CHANGE/DEMOGRAPHIC BEHAVIOUR/FAMILY PLANNING/FERTILITY ANALYSIS/FERTILITY BEHAVIOUR/ATTITUDES /REPRODUCTIVE BEHAVIOUR/FERTILITY DETERMINANTS ASIA

Class no: 304.632 M134G

SOURCE: PC

00046

Mastroianni, Luigi, Jr.; Coutifaris, Christos, eds.

Reproductive physiology. Park Ridge, NJ, Parthenon Publishing Group, 1990. 224 p. (The FIGO manual of human reproduction, v. 1)

This volume provides a basis for understanding reproductive function. It begins with a review of brain's functions and the hypothalamus in reproduction. In sequential chapters, the physiology of reproduction in the female and male is reviewed, with particular emphasis on development of respective germ cells into an egg and sperm capable of participating in fertilization. A discussion of implantation, pregnancy and lactation follows. A separate chapter is devoted to genetics of reproduction. This material will be useful to teachers of public health, nursing, midwifery and other health professions.

REPRODUCTION/FERTILITY/HUMAN PHYSIOLOGY/SPERMATOZOA /ANATOMY/OVUM/PREGNANCY/LACTATION/GENETICS/HYPOTHALAMUS

Class no: 612.6 F473F V. 1

SOURCE: PPG

00047

Thailand. National Statistical Office.

Report of the survey of knowledge, attitude and family planning practice in the Southern region of Thailand, 1994. Bangkok, 1996. 111 p., charts, tables.

This report presents the results of 1994 survey of knowledge, attitude and family planning practice in the Southern Region of Thailand. It provides data on

demographic and socio-economic characteristics of women age 15-49 years; knowledge, attitude and family planning practice; expectation of children's education; trends of fertility and family planning of women in the Southern Region of Thailand.

KAPS SURVEYS/FAMILY PLANNING RESEARCH/SOCIO-ECONOMIC INDICATORS/WOMEN/DEMOGRAPHIC STATISTICS/FERTILITY THAILAND

Class no: 613.94 T364RS

SOURCE: TNSO

00048

Tsui, Amy Ong.

Family planning programs in Asia: approaching a half-century of effort. Asia-Pacific population research reports (8): 24, April 1996.

In reviewing the emergence, establishment, and maturation of family planning programmes in Asia, this report concentrates on countries of East, South, and South-East Asia. To understand why some programmes have been more successful than others, characteristics of family planning organizations: their policy environment, financial and human resources, service infrastructure, and levels of service production and consumption are examined. In the final section the author postulates how the Asian family planning programmes may evolve over the next half century in response to environmentally induced change. The review offers lessons for programmes under development in other parts of the world.

CONTRACEPTION/PUBLIC HEALTH/SOCIO-ECONOMIC DEVELOPMENT /FAMILY PLANNING/FAMILY PLANNING PROGRAMMES/ORGANIZATIONS /MANAGEMENT/PLANNING/CONTRACEPTIVE PREVALENCE ASIA

SOURCE: APPRR

00049

United Nations. Department for Economic and Social Information and Policy Analysis. Population Division. ***Child survival, health and family planning programmes and fertility.*** New York, United Nations, 1996. 96 p. (ST/ESA/SER.R/144)

The present study is a follow-up of an earlier study, entitled Family Building by Fate or Design: A Study of the Relationships between Child Survival and Fertility. Three case studies were done in Ecuador, Indonesia and Zimbabwe to examine the interrelationships between child survival

and fertility in three different socio-cultural settings. The analysis was focused on how availability and contact with community health and family planning services mediate the relationship between child survival and fertility. This publication has four chapters. Chapter I gives an overview of conceptual framework, common findings of case studies and some generalizations. The details of case studies done in Ecuador, Indonesia and Zimbabwe are presented in Chapters II, III, and IV.

**FAMILY PLANNING PROGRAMMES/MATERNAL AND CHILD HEALTH
/CHILD HEALTH/CHILD MORTALITY/FERTILITY**

Class no: 613.94 U54C

SOURCE: UNSS

00050

United Nations. Department for Economic and Social Information and Policy Analysis. Population Division. **Family planning, health and family well-being: proceedings of the United Nations Expert Group Meeting on Family Planning, Health and Family Well-Being, Bangalore, India, 26-30 October 1992.** New York, United Nations, 1996. 458 p. (ST/ESA/SER.R/131)
Convened as part of the substantive preparations for the International Conference on Population and Development, 1994.

Contained in this volume are the report and recommendations of the Meeting and the papers submitted to the meeting. It is divided into nine parts: Part 1. Report and recommendations of the Expert Group Meeting; Part 2. General overview on family planning, health and family well-being in the 1990s and beyond; Part 3. Society and family planning; Part 4. Review of existing family planning programmes; Part 5. Issues relating to implementation of family planning programmes; Part 6. Family planning and health; Part 7. Family planning and family well-being; Part 8. Future direction: people's involvement in family planning programmes; Part 9. Discussion notes on related topic.

**FAMILY PLANNING/FAMILY PLANNING PROGRAMMES/FAMILY
PLANNING POLICY/HEALTH CARE/REPRODUCTIVE HEALTH**

Class no: 613.94 U54F

SOURCE: UNSS

00051

Van Landingham, Mark, and others.

Friends, wives and extramarital sex in Thailand: a qualitative study of peer and spousal influence on Thai male extramarital sexual behavior and attitudes.

Bangkok, Institute of Population Studies, Chulalongkorn University, 1995. 67 p. (IPS publication no. 222/95) In English, with Thai executive summary.

The present study is an effort to understand some of the social dynamics underlying this emerging phase of Thai AIDS epidemic. It focuses on male extramarital sexual behaviour and how it is influenced by wives and male peers. Understanding how these influences work has direct implications for intervention programmes that seek to foster behavioural change.

**SEXUAL BEHAVIOUR/RESEARCH/SOCIAL FACTORS/MARRIED WOMEN
/SPOUSES/AIDS**

THAILAND

Class no: 612.6 V217F

SOURCE: IPS

00052

World Health Organization.

***Improving access to quality care in family planning:
medical eligibility criteria for contraceptive use.***

Geneva, World Health Organization, 1996. 143 p.

(WHO/FRH/FPP/96.9)

This document provides recommendations for appropriate medical eligibility criteria based on the latest clinical and epidemiological data to be used by policy-makers, family planning and reproductive health programmes in the preparation of guidelines for service delivery of contraceptives.

**FAMILY PLANNING/CONTRACEPTIVES/REPRODUCTION/MEDICAL CARE
/HEALTH SERVICES/HEALTH CARE**

Class no: 613.94 W628I

SOURCE: WHO

00053

Zeidenstein, Sondra, ed.; Moore, Kirsten, ed.

Learning about sexuality: a practical beginning. New York, Population Council, 1996. 404 p.

This book is a collection of essays by social and biomedical scientists, family planning and reproductive health providers, and health activists from a wide variety of cultures willing to discuss openly the physical and psychological links between sexuality, reproductive health, health-seeking behaviour, and contraceptive practices.

FAMILY PLANNING/HEALTH SERVICES/REPRODUCTIVE HEALTH

**/SEXUALITY/SEX EDUCATION/REPRODUCTIVE BEHAVIOUR/SEXUAL
BEHAVIOUR/SEXUAL RELATIONSHIPS/CONTRACEPTION**

Class no: 363.96 Z45L

SOURCE: PC

HEALTH AND NUTRITION

00054

Abbatt, Fred; McMahon, Rosemary.

Teaching health-care workers: a practical guide. 2nd ed.
London, Macmillan Education, 1993. 251 p.

This practical guide is for teachers who are involved in training health-care workers, especially in developing countries. A systematic method of reaching decisions about what students should learn is suggested which makes clear the need for teaching communication skills, decision-making skills and attitudes as well as more usual facts and manual skills. Specific guidance is provided about how training programmes can be planned and about the teaching methods which can be used in order to help students learn this whole range of abilities.

**PRIMARY HEALTH CARE/HEALTH EDUCATION/FAMILY PLANNING
EDUCATION/HEALTH CARE/PROGRAMMED INSTRUCTION/TRAINING
COURSES/TRAINING METHODS/TEACHING METHODS/WORKERS
DEVELOPING COUNTRIES**

Class no: 612.607 A123 1993

SOURCE: MP

00055

Rohde, Jon; Chatterjee, Meera; Morley, David, eds.

Reaching health for all. Delhi, Oxford University Press,
1993. 524 p.

This book brings together 22 case studies from around the world to illustrate a wide range of approaches as well as problems in public health and development. The cases demonstrate the power of community action, the potential of low-level health workers and their relevance and acceptance by the community they serve. They show how countries can afford essential primary health services which are effective, efficient and equitable. These case studies are relevant to practitioners and students of public health, to managers, workers and teachers who wish to understand, design and run the programmes of the 1990s.

**PUBLIC HEALTH/HEALTH CARE/HEALTH EDUCATION/HEALTH
SERVICES/PRIMARY HEALTH CARE/COMMUNITY DEVELOPMENT/HEALTH
PLANNING/FAMILY PLANNING**

Class no: 614 R737R

SOURCE: OUP

00056

Satia, Jay, ed.; Liow, Moi-lee, ed.

Managing urban reproductive health clinics. Kuala Lumpur, Malaysia, International Council on Management of Population Programmes, 1995. 111 p. (Population manager, v. 2)

These are case studies covering the countries of Bangladesh, Indonesia, Kenya and Malaysia, giving a balance between public sector and non-governmental programmes, some geographical diversity and different approaches to clinic management.

**REPRODUCTIVE HEALTH/HEALTH CARE/HEALTH/CASE STUDIES
/CLINICS/HEALTH SERVICES
INDONESIA/KENYA/MALAYSIA/BANGLADESH**

Class no: 612.607 S253M

SOURCE: ICOM

00057

Shreedhar, Jaya; Colaco, Anthony.

Broadening the front: NGO responses to HIV and AIDS in India. London, ACTIONAID, 1996. 63 p. (Strategies for hope no. 11)

This book describes the pioneering work of seven Indian non-governmental organizations (NGOs) in response to the HIV epidemic in India. It demonstrates how seven Indian NGOs in five States have successfully integrated HIV/AIDS into their work.

**AIDS/SEXUALLY TRANSMITTED DISEASES/INFECTIOUS DISEASES
/NON-GOVERNMENTAL ORGANIZATIONS/HEALTH CARE/HEALTH
SERVICES
INDIA**

Class no: 614 S561B

SOURCE: ACTION

00058

United Nations Educational, Scientific and Cultural Organization/Education International/World Health Organization.

HIV/AIDS/STDs education for prevention. Brussels, Belgium, Educational International, 1996. 16 p.

This brochure summarizes the main outcomes of the International Conference on "School Health Education and HIV/AIDS Prevention" jointly convened by EI, WHO and UNESCO in Harare, Zimbabwe, 24-26 July 1995. It aims at the awareness of teachers about HIV/AIDS' education and the

specific roles of schools in HIV/AIDS prevention and encourage them to use teacher organizations to undertake concerted action. It shows HIV/AIDS-related to school health policies, curricula and training for work and action by teachers and their organizations.

AIDS/HIV/HEALTH CONTROL/DISEASE PREVENTION/SEXUALLY TRANSMITTED DISEASES/FAMILY LIFE EDUCATION/TEACHER'S GUIDE/TEACHING METHODS/TEACHER TRAINING

Class no: 614.07 U54HI

SOURCE: EI/WHO/UNESCO

00059

United Nations High Commissioner for Refugees.

Reproductive health in refugee situations: an inter-agency field manual. Geneva, United Nations High Commissioner for Refugees, 1995. 83 p.

The manual describes the components of a comprehensive reproductive health service in refugee and other emergency situations. Chapters One and Two cover important general topics. The following chapters cover safe motherhood, sexual and gender-based violence, prevention and care of sexually transmitted diseases including HIV/AIDS, family planning, other reproductive health concerns, reproductive health needs of adolescents, and surveillance and monitoring. Appendices at the end contains essential documents on information, education and communication (IEC), legal considerations, and a glossary of terms used in this manual.

REFUGEES/FAMILY LIFE/SEX EDUCATION/REPRODUCTION /REPRODUCTIVE HEALTH/HEALTH EDUCATION/FAMILY PLANNING /HEALTH CARE/MANUALS/FAMILY LIFE EDUCATION/SEXUALLY TRANSMITTED DISEASES/AIDS/ADOLESCENTS

Class no: 612.607 U58R

SOURCE: UNHCR

00060

United Nations. Department for Economic and Social Information and Policy Analysis. Population Division.
Reproductive rights and reproductive health: a concise report. New York, United Nations, 1996. 46 p.
(ST/ESA/SER.A/157)

The present report provides a summary of recent information on selected aspects of reproductive rights and reproductive health and covers such topic as entry into reproductive life; reproductive behaviour; contraception, abortion, maternal mortality and morbidity; sexually transmitted diseases, including HIV/AIDS; reproductive

INFORMATION AND COMMUNICATION

00061

Basch, Reva.

Secrets of the super searchers: the accumulated wisdom of 23 of the world's top online searchers. Wilton, CT, Pemberton Press, 1993. 235 p.

This book focuses on the art of online searching. Twenty three of professional searchers who work in corporate information centers, government agencies, law firms, public libraries, academia, or as proprietors of their own independent research companies are interviewed. The author started each interview with questions about searching background, dealing with clients, keeping track of research projects, formulating their search strategies and tactics, and delivering the results. Thus, it will be useful for librarians and anyone interested in learning the tips, tricks and techniques of effective online searching.

ONLINE SEARCHING/SEARCH STRATEGIES/INFORMATION RETRIEVAL
/DATABASES/BIBLIOGRAPHIC DATABASES/ONLINE INFORMATION
SYSTEMS/ONLINE SYSTEMS/INFORMATION SOURCES/INTERVIEWS
/INTERNET

Class no: 025.04 B298S

SOURCE: PEM

00062

Ford, Andrew.

Spinning the web: how to provide information on the internet. London, International Thomson Publishing, 1995. 227 p.

The book deals with all processes necessary to create and manage a Web site. These include setting up and administering a server, preparing material for publication, converting existing material into a form suitable for publication, publicizing your presence and making material available on the Web.

INFORMATION SERVICES/INFORMATION TECHNOLOGY/INFORMATION
NETWORKS/ELECTRONIC DATA/PROCESSING/NETWORK SECURITY
/INTERNET

Class no: 029.7 F699S

SOURCE: ITS

00063

Freedman, Alan.

The computer glossary: the complete illustrated dictionary. 6th ed. New York, AMACOM, 1995. 456 p.

This computer glossary provides more than 6,000 meaningful definition of important computer term, be it a concept or a hardware or software product, old or new, for personal computers, minicomputers or mainframes. Plus over 200 photos and illustrations. It is for every levels of computer user.

COMPUTERS/DICTIONARIES/GLOSSARIES/TERMINOLOGY

Class no: R DICTIONARIES 004.03 F853C 1995

SOURCE: AMACOM

00064

Kessler, Jack.

Directory of fulltext online resources. Westport, CT, Meckler, 1992. 138 p.

This directory and user's guide provides an overview of online fulltext resources in current state of development. Sections 1-3 discuss fulltext as a shift from citation to publishing, and the two leading commercial services, commercial databanks and CD-ROMs, which are attempting to create the commercial market. Sections 4-10 present seven different types of fulltext now available: some commercial, some academic, some simply public domain. Sections 11-12 discuss implications: some thoughts are presented on the threat of "information overload", and on the enormous efforts now underway to present all this fulltext flood in an organized and useful manner.

**INFORMATION SERVICES/INFORMATION DISSEMINATION
/INFORMATION MEDIA/INFORMATION RETRIEVAL/INFORMATION
SOURCES/OPTICAL DISCS/TEXTUAL DATABASES/ELECTRONIC MEDIA
/COMPUTER NETWORKS/ACCESS TO INFORMATION/DATABASES/GUIDES
TO INFORMATION SOURCES/DIRECTORIES/ONLINE SEARCHING**

Class no: 025.04 K42D

SOURCE: MEC

00065

Mogge, Dru; Kovacs Diane K.

Directory of electronic journals, newsletters and academic discussion lists. 6th ed. Washington, Association of Research Libraries, 1996. 1111 p.

This directory is a tool for assisting in locating internet resources as well as assisting librarians in building electronic collections. It is divided into two

parts: Part I. covers 1,688 electronic journals, magazines, zines, newsletters, hard-to-characterize types of serials such as digests, reference works, bulletin, and other network hybrids; Part II. covers over 3,000 academic and professional discussion lists. A short description of each title in the directory is included as well as access information. URL is provided for journal and newsletter titles. Included also are ISSN, costs, first issues, peer review, frequency, back issues, and submissions. For the discussion lists, entries include moderate contact information, and indicate whether the lists are edited and archived. A combined index for the two parts includes keyword, title, and institutional affiliation.

**INFORMATION SERVICES/INFORMATION DISSEMINATION
/INFORMATION MEDIA/INFORMATION RETRIEVAL/INFORMATION
SOURCES/TEXTUAL DATABASES/ELECTRONIC MEDIA/COMPUTER
NETWORKS/ACCESS TO INFORMATION/GUIDES TO INFORMATION
SOURCES/DIRECTORIES/ONLINE SEARCHING/SERIALS/PERIODICALS
/INTERNET**

Class no: R DIRECTORIES 025.04 M696D 1996
SOURCE: ARL

00066

Strong, William S.

The copyright book: a practical guide. 4th ed.
Cambridge, MA, MIT Press, 1993. 288 p.

This practical guide to U.S. copyright law covers details on subject matter of copyright, ownership, transfer of copyright, copyright notice, registration of copyright claim, rights in copyrighted works, compulsory licenses, infringement and fair use, works created before 1978, tax treatment of copyrights, and international copyright protection. The new material in this fourth edition includes case law on databases and compilations, new provisions for copyrighting architectural designs and distributing software, the latest work on "look and feel" cases, the ongoing interpretation of the moral rights of creators implied in the Berne Convention, the implication of the Kinko's case, and new guidelines for off-air videotaping for educational use. This guide will be useful to writers, publishers, computer programmers, visual artists, performers, sculptors, architects, choreographers, playwrights, composers, lawyers, etc.

**COPYRIGHT/COPYRIGHT TRANSFER/INTELLECTUAL PROPERTY
/ROYALTIES**

Class no: 346.730482 S923C 1993
SOURCE: MIT

00067

United Nations Population Fund. Information and External Relations Division.

Advocacy: a guide for UNFPA Field Offices. New York, United Nations Population Fund, 1995. 25 p.

This guide is primarily for UNFPA Country Offices and Country Support Teams, and will be useful to United Nations Information Centres, NGOs, and others who support UNFPA's mission and activities. It gives ideas of how to present information concerning UNFPA in a good light to the public, for example, working with the media; guidance on important messages; interviewing; building and maintaining contact lists for news release and good interviews; planning press events; creating press kits, reports, brochures, booklets, posters, photo portfolio, materials for radio and television, exhibits, big dates in UNFPA international calendar, and resources for advocacy material.

**PUBLIC RELATIONS/PUBLIC INFORMATION/INFORMATION
DISSEMINATION**

Class no: 659.2 U57U

SOURCE: UNFPA

MIGRATION, URBANIZATION AND HUMAN SETTLEMENT

00068

Doan Mau Diep; Trinh Khac Tham.
Survey of spontaneous migration to a rural and an urban area in Viet Nam. New York, United Nations, 1996. 57 p.
(Asian population studies series, no. 142) (ST/ESCAP/1644)

This survey investigates characteristics of migrants, their housing, land and income, employment and ownership of enterprises, fertility and family planning, migration histories, migration and remittances, life conditions in both previous and current places of residence, and the migrants' future plans in Viet Nam.

MIGRATION/MIGRANTS/MIGRATION MEASUREMENT/MIGRATION DETERMINANTS/POPULATION CHARACTERISTICS/SOCIO-ECONOMIC CONDITIONS/POPULATION DYNAMICS/MIGRATION ANALYSIS/MIGRATION POLICY

VIET NAM

Class no: 301.326 D631S

SOURCE: ESCAP



POPULATION POLICY AND TRENDS

00069

Ahlburg, Dennis A.

Demographic and social change in the island nations of the Pacific. Asia-Pacific Population Research Reports, No. 7, Feb. 1996. : 26 p.

In reviewing the demographic and social change in the island nations of the Pacific, this report concentrates on Melanesian, Micronesian, and Polynesian countries. Characteristics of small island nations, population size, fertility and family planning, mortality and causes of death, population growth, international migration, population growth and development, education, health and nutrition, projected population trends, working-age populations, dependency burden, school enrolment, and medical services of those countries are reviewed.

**DEMOGRAPHY/POPULATION SIZE/FERTILITY/FAMILY PLANNING
/MORTALITY/POPULATION GROWTH/MIGRATION/EDUCATION/HEALTH
CARE/NUTRITION/HEALTH SERVICES/SCHOOL ENROLMENT
/POPULATION DENSITY/ECONOMIC GROWTH/POPULATION
PROJECTIONS/CONTRACEPTIVE USAGE
PACIFIC REGION/MELANESIA/MICRONESIA/POLYNESIA**

SOURCE: APPRR

00070

Asian Forum of Parliamentarians on Population and Development. Secretariat.

Asian forum of parliamentarians on population and development. Bangkok, AFPPD. 1995]. 8 p.

This Asian forum of Parliamentarians on Population and Development (AFPPD) is a coordinating body working to generate support and perpetuate cooperation among Asian Parliamentarians in Population and Development. Background, objectives, structure, membership, programmes, special projects, permanent headquarters, officers, events and seminars concerning AFPPD are briefly presented.

**POPULATION EDUCATION/PARLIAMENT/SOCIO-ECONOMIC
DEVELOPMENT/CONFERENCES
ASIA**

Class no: 304.6 A832A

SOURCE: AFPPD

00071

Bicego, George; Ahmad, Omar B.

Infant and child mortality. Calverton, MD, Macro International, 1996. 58 p. (Demographic and health surveys comparative studies, no. 20)

The aim of this report is to assist in the formulation of child health policy and the evaluation of programs intended to improve well-being and survival prospects of young children. The report is comparative in nature; levels, trends, Bio-demographic differentials and Socio-economic differentials in childhood mortality are presented using Demographic and Health Surveys (DHS) data collected in 20 countries over the period 1990-1994. Included are twelve countries in sub-Saharan Africa, five in Asia, the Near East and North Africa, and three in Latin America and the Caribbean.

**INFANTS/INFANT MORTALITY/MORTALITY/EARLY CHILDHOOD
/CHILDHOOD/DEMOGRAPHIC/CHILD MORTALITY/SOCIO-ECONOMIC
FACTORS**

AFRICA/ASIA/LATIN AMERICA/CARIBBEAN

Class no: 301.322 B583I

SOURCE: MACI

00072

Cohen, Joel E.

How many people can the earth support?. New York, W.W. Norton, 1995. 532 p.

The book gives a view of earth's human carrying capacity that recognizes the interactions among populations, economies, environments and cultures. It is divided into five parts. Part 1. is an introduction. Part 2. is a history of human population growth since the last ice age. Part 3. sketches how and what demographers know about the future of human population. Part 4. concerns about human carrying capacity of the earth. Part 5. is the conclusion of human caring capacity.

**POPULATION DENSITY/POPULATION FORECASTS/POPULATION
PROJECTIONS/CROWDING/POPULATION GROWTH/POPULATION SIZE
/DEMOGRAPHY/ECONOMICS/ECONOMIC DEMOGRAPHY/WORLD
POPULATION/ENVIRONMENT/CULTURE**

Class no: 304.6 C678H

SOURCE: WWN

00073

Conly, Shanti R.; Rosen, James E.

International population assistance update: recent trends

in donor contributions. Washington, Population Action International, 1996. 17 p. (Occasional paper, no. 2)

This paper reviews the international population assistance situation of several donor countries: Australia, Austria, Belgium, Canada, Denmark, Finland, France, Germany, Ireland, Italy, Japan, Netherlands, New Zealand, Norway, Portugal, Spain, Sweden, Switzerland, United Kingdom, and United States. Moreover, European Union, World Bank, Asian Development Bank, Inter-American Development Bank, and African Development Bank are also reviewed.

INTERNATIONAL ASSISTANCE/POPULATION PROGRAMMES/FOREIGN AID

**AUSTRALIA/AUSTRIA/BELGIUM/CANADA/DENMARK/FINLAND/France
/GERMANY/IRELAND/ITALY/JAPAN/NETHERLANDS/NEW ZEALAND
/NORWAY/PORTUGAL/SPAIN/SWEDEN/SWITZERLAND/UNITED KINGDOM
/U.S.A.**

Class no: 361.77 C752I

SOURCE: PAI

00074

Conly, Shanti R.

Taking the lead: the United Nations and population assistance. Washington, Population Action International, 1996. 54 p.

This publication aims to promote better understanding of the United Nations' role in population activities. A companion piece to this volume is "Profiles of UN organizations working in population". It is divided into five parts: Part 1. The United Nations and world population; Part 2. UNFPA: responding to the needs of the 21st century; Part 3. Building synergy within the UN system; Part 4. The United States and UN population activities; Part 5. Prospects for the future.

INTERNATIONAL ASSISTANCE/POPULATION PROGRAMMES/FOREIGN AID

Class no: 361.77 C752T

SOURCE: PAI

00075

Economic and Social Commission for Asia and the Pacific.

Added years of life in Asia: current situation and future challenges. United Nations, 1996. 209 p. (Asian population studies series no. 141) (ST/ESCAP/1688)

This book consists of eight informative articles on analysis of the major population ageing issues in Asia such

as ageing situation, productive ageing, care for the aged, ageing issues and the national agenda, women in ageing society, non-governmental response to ageing issues. It also focuses on challenges of the twenty-first century with regard to those issues.

**AGED/AGEING/AGED POPULATION/SOCIO-ECONOMIC DEVELOPMENT
/HEALTH CARE/POPULATION POLICY/WOMEN/LIFE EXPECTANCY
/NON-GOVERNMENTAL ORGANIZATIONS**

ASIA

Class no: 301.435 E17A

SOURCE: ESCAP

00076

Economic and Social Commission for Asia and the Pacific.
Population ageing and development: report of the Regional Seminar on Population Ageing and Development, 11-14 December 1995, Bangkok. Bangkok, United Nations, 1996.
67 p. (ST/ESCAP/1680)

Senior level policy makers, planners and programme managers from Asian and Pacific countries attended the Seminar, reviewed the situation of ageing in their countries, and identified the important issues that need to be addressed for the care of the aged and for their effective utilization in national development. They focused on health service and social support; disability; safety of life and property; elderly women. They also examined ageing, continuing education and skill development; the role of local-level planners and organizations; NGO and community experiences in active ageing.

**AGEING/AGED/SOCIAL WELFARE/HEALTH SERVICES/AGEING
POPULATION HEALTH CARE/SOCIO-ECONOMIC DEVELOPMENT/WOMEN
/NON-GOVERNMENTAL ORGANIZATION/LIFE EXPECTANCY**

Class no: 301.435 E17P

SOURCE: ESCAP

00077

Economic and Social Commission for Asia and the Pacific.
Population ageing in Asia and the Pacific. Bangkok, ESCAP, 1996. 44 p.; illus.; charts; graphs.
(ST/ESCAP/1594)

This booklet, produced jointly with JOICFP as part of the UNFPA-funded project entitled "Promotion of Awareness and Policy Formulation on Ageing" is a follow-up activity to the 1994 International Conference on Population and Development. It contains a wealth of data and information about ageing in the ESCAP region. It is illustrated with

numerous graphs and tables related to social and economic issues as they pertain to ageing.

AGEING/DEMOGRAPHIC STATISTICS/STATISTICS/POPULATION DYNAMICS

ASIA/PACIFIC REGION

Class no: 301.435 E17PA

SOURCE: ESCAP

00078

Egypt. National Population Council.

Egypt demographic and health survey, 1995, by Fatma El-Zanaty, and others. Cairo, National Population Council, 1996. 348 p.

This 1995 survey is the third Demographic and Health Survey conducted in Egypt. As in previous surveys, it provides detailed information on fertility, family planning, infant and child mortality and child health and nutrition. In addition, it includes a module to obtain information on female circumcision, and a special questionnaire is administered to a subsample of 7,121 respondents to collect information on key indicators of women's status.

DEMOGRAPHIC SURVEYS/DEMOGRAPHIC STATISTICS/FERTILITY SURVEYS/FAMILY PLANNING/CONTRACEPTIVE PRACTICE/FERTILITY DETERMINANTS/INFANT MORTALITY/CHILD MORTALITY/MATERNAL AND CHILD HEALTH/WOMEN'S STATUS/NUTRITION/HOUSEHOLD SAMPLE SURVEYS

EGYPT

Class no: R 315.92762 E321E 1995

SOURCE: NPCE

00079

Hartmann, Betsy.

Reproductive rights and wrongs: the global politics of population control. Rev. ed. Boston, South End Press, 1995. 388 p.

The book organized into four parts. Part One analyzes causes and consequences of rapid population growth. It describes reasons why women lack control over their own reproduction and investigates how population control has distorted Third World family planning programmes. Case studies of Indonesia and Kenya are concluded. Part Two traces population control movement history and its evolution into powerful political lobby and ends with China case study. Part Three examines forces behind development of today's major contraceptive technologies. Part four explores forces behind demographic transition from high to

low birth rates and presents examples of societies that have reduced population growth through more equitable paths of social and economic development. It concludes with analysis of the impact and future directions of international women's health movement.

**POPULATION CONTROL/REPRODUCTIVE RIGHTS/POPULATION POLICY
/CONTRACEPTIVES/BIRTH CONTROL/WOMEN'S HEALTH/POPULATION
GROWTH/DEMOGRAPHIC TRANSITION/BIRTH RATE**
Class no: 304.66 H333R 1995
SOURCE: SEP

00080

Heer, David M.; Grigsby, Jill S.
Society and population. 3rd ed. Englewood Cliffs, NJ,
Prentice Hall, 1992. 127 p. (Prentice Hall foundations
of modern sociology series)

The book introduces three basic demographic components of population change (mortality, fertility, and migration) and discusses the relationships between population and economic development, and between population and political power. It is divided into three parts. Part One is filled with facts describing the world population picture. Part Two, on population processes, introduces the basic concepts and analytic frameworks for the three fundamental demographic processes that determine a population's composition: mortality, fertility, and migration. Part Three, on population and social structure, places population and population change within the context of the broad society. Among many interactions between demographic and broader social processes, it concentrates on age and sex composition, population and economic development, population and political power, and population legislation and policy.

**DEMOGRAPHY/MORTALITY/FERTILITY/MIGRATION/POPULATION
POLICY/POPULATION DYNAMICS/POPULATION PROJECTIONS
/POLITICAL POWER/SOCIO-ECONOMIC DEVELOPMENT**
Class no: 304.6 H459S 1992
SOURCE: PREN

00081

Johnson, Stanley P.
*World population - turning the tide: three decades of
progress*. Reprint. London, Graham & Trotman, 1995. 387
P.

This book relates the development and implementation of national and international approaches to family planning and the population question from the 1960s to the present.

It describes the evolution of national population policies by governments - their aims, successes and shortcomings - as well as the subsequent emergence of international agencies which sought to reinforce these commitments. The study draws heavily on documents, and carefully assesses the achievements of the 1974 Bucharest World Population Conference, the 1984 International Conference on Population in Mexico and the major international initiatives that followed them, up to the 1992 UN Conference on the Environment and Development in Rio de Janeiro. Evolving perceptions and prospects for a new international consensus on population are also examined, together with preparations for the International Conference on Population and Development in Cairo in 1994. The text is supplemented by a wealth of demographic tables and graphs.

**POPULATION POLICY/WORLD POPULATION/POPULATION SITUATION
/POPULATION PROJECTIONS/WORLD POPULATION CONFERENCES
/POPULATION EDUCATION/FAMILY PLANNING**

Class no: - 301.32 J66W 1995

SOURCE: UNFPA

00082

Rosen, James E.

Directories in Japanese population assistance.

Washington, Population Action International, 1996. 13 p.
(Occasional paper, no. 1)

This paper reviews the overall directions and trends in Japanese population assistance; organization and characteristics of population aid; and short-term efforts to increase impact.

**INTERNATIONAL ASSISTANCE/POPULATION PROGRAMMES/FOREIGN
AID**

JAPAN

Class no: 361.77 R813D

SOURCE: PAI

00083

United Nations Population Fund/Harvard Law School Library.

Annual review of population law, 1992: international resolutions and agreements, constitutional provisions, legislation, regulations, judicial decisions, legal pronouncements. New York, UNFPA, 1996. 429 p.

Editor-in-chief: Reed Boland; Contributing editor: Jan Stepan.

This nineteenth volume of the Annual Review of Population Law is the tenth in the series to be prepared by Harvard Law School Library and published by United Nations

Population Fund. It contains an editor's preface describing current highlights and trends in law, a main body with short texts and summaries, and Appendix composed of longer texts. Entries are listed in Table of Contents first by subject and then by country or organization. In the text they are listed within jurisdiction by date, with all legislation preceeding judicial decisions. The main subject areas on population law listed are general population policy, family planning, marriage, family, children, women, the aged, migration, health care, education, land tenure, census, and vital registration.

**LAW/POPULATION POLICY/FAMILY PLANNING PROGRAMMES
/STERILIZATION/PREGNANCY/CONTRACEPTION/MARRIAGE/FAMILY
/CHILDREN/WOMEN'S STATUS/WOMEN'S RIGHTS/WOMEN'S
EMPLOYMENT/AGED/POPULATION DISTRIBUTION/MIGRATION
/REFUGEES/MIGRANT WORKERS/HEALTH CARE/SEXUALLY
TRANSMITTED DISEASES/AIDS/EDUCATION/LAND TENURE/CENSUS
/VITAL REGISTRATION**

Class no: 340.115 U57A V. 19, 1992

SOURCE: UNFPA/HLSL

00084

World Health Organization/UNICEF.

Revised 1990 estimates of maternal mortality: a new approach by WHO and UNICEF. Geneva, WHO, 1996. 16 p. (WHO/FRH/MSM/96.11) (UNICEF/PLN/96.1)

This is a new approach that WHO and UNICEF have developed to estimate levels of maternal mortality in developing countries by using a dual strategy. It involves using available data wherever possible, adjusted to account common problems of under-reporting and misclassification of maternal deaths, and develops a simple model to predict values for countries with no reliable national data. The estimates derived from this approach are considered to be more reliable than those based on earlier strategies. Moreover, the new approach permits the calculation of individual country data as well as regional and global totals.

**DEMOGRAPHIC ANALYSIS/MATERNAL MORTALITY/MANUALS
DEVELOPING COUNTRIES**

Class no: 312.018 W628R

SOURCE: WHO

SOCIO-ECONOMIC FACTORS AND CONDITIONS

00085

Carvalho, Soniya; White, Howard.

Indicators for monitoring poverty reduction. Washington, The World Bank, 1994. 54 p. (World Bank discussion papers)

This paper discusses the indicators that are relevant in monitoring the performance of the Bank's lending for poverty reduction. Its main aim is to provide guidance on the use of indicators. It may also be of interest to those engaged in producing poverty data through household surveys and other means.

POVERTY/POOR/SOCIO-ECONOMIC DEVELOPMENT/SOCIO-ECONOMIC INDICATORS

Class no: 330.9 C331I

SOURCE: WB

00086

Economic and Social Commission for Asia and the Pacific.

Statistical indicators for Asia and the Pacific, Vol. XXVI, no. 3, September 1996. New York, 1996. 81 p. (ST/ESCAP/1685)

The book is designed to provide up-to-date monthly data for the purpose of assessing the demographic and economic trends in countries or areas in Asia and the Pacific region.

DEMOGRAPHIC STATISTICS/SOCIO-ECONOMIC INDICATORS /STATISTICS

ASIA/PACIFIC REGION

Class no: R 330.9 E17S SEPTEMBER 1996

SOURCE: ESCAP

00087

Jayasuriya, D.C., ed.

HIV law, ethics and human rights: text and materials. New Delhi, UNDP, 1995. 420 p.

This publication is a collection of essays by leading experts on different legal, ethical and human rights dimensions of the HIV epidemic. It also includes a selection of source materials of relevance to legislators, legal researchers, law teachers, legal and medical

practioners, and law students.

HIV/HUMAN RIGHTS/INFECTIOUS DISEASES/AIDS/LAW

Class no: 616.979 J42H.

SOURCE: UNDP

00088

Montgomery, Mark; Kouami, Aka; Oliver, Raylynn.

The tradeoff between the number of children and their schooling: evidence from Cote d'Ivoire and Ghana. New York, Population Council, 1995. 51 p. (Working papers, no. 82)

This paper explores the relationship between fertility levels in West Africa and the investments made by African parents in the schooling of their children. It weighs the evidence concerning quantity-quality tradeoff by using data from Cote d'Ivoire and Ghana Living Standards Measurement Surveys.

SOCIO-ECONOMIC FACTORS/SCHOOLING/EDUCATIONAL OPPORTUNITIES/FERTILITY/FAMILY EDUCATION/PARENT CHILD RELATIONSHIP/EDUCATIONAL LEVELS/CHILDREN AFRICA/COTE D'IVOIRE/GHANA

Class no: 370.19341 M788T

SOURCE: PC

00089

Stash, Sharon.

Ideal-family-size and sex-composition preferences among wives and husbands in Nepal. Studies in Family Planning 27(2): 107-118, March/April 1996.

This study tests the hypothesis that, in Nepal, measures of ideal family size mask an underlying preference for sons, making some people willing to have families larger than their ideal. Existing evidence suggests that men are likely to have stronger preferences for sons than are women. This research uses empirical evidence to examine the hypothesis that husbands are more willing than their wives to pursue the birth of sons at the cost of an increasingly large completed family size. A Multiple-response Fertility Preference Scale was developed to test these propositions among a sample of couples. The methodology was successful in demonstrating differential patterns of decision-making between husbands and wives that are otherwise obscured by more simplistic, single-response measures (for example, ideal family size). The results indicate that husbands are consistently more willing than their wives to pursue the birth of sons at the expense of larger family sizes, and that the birth of daughters is not

pursued to a similar degree by wives and husbands.

**SOCIO-ECONOMIC FACTORS/FAMILY SIZE/IDEAL FAMILY SIZE
/FERTILITY DETERMINANTS/SONS/SEX PREFERENCE/SEX
PREDETERMINATION/FAMILY PLANNING
NEPAL**

SOURCE: SFP

00090

Thailand. National Statistical Office.

Report of the social attitude of population survey 1993.

Bangkok, National Statistical Office, 1996. 55 p.,
charts, tables.

In Thai with English/Thai statistical tables.

This 1993 survey of social attitude of population in Thailand provides basic data on economic status of household, living opinion, quality of life and environment, safety in life and property. The data is presented in tables by area in each region.

**SOCIO-ECONOMIC CONDITIONS/SOCIO-ECONOMIC STATUS/ATTITUDES
/QUALITY OF LIFE/HOUSEHOLD SURVEYS/HOUSEHOLD SAMPLE
SURVEYS/SOCIAL STATUS**

THAILAND

Class no: 330.9 T364RS 1993

SOURCE: TNSO

WOMEN

00091

The Center for Reproductive Law and Policy. The International Program.

Women of the world: formal laws and policies affecting their reproductive lives. New York, NY, The Center for Reproductive Law and Policy, 1995. 40 p.

This report focuses attention on national governments and the manner in which they govern women's reproductive lives. It reviews the formal laws and policies on an array of specific reproductive health and rights issues of Brazil, China, India, Germany, Nigeria, and the United States.

WOMEN/REPRODUCTIVE RIGHTS/WOMEN'S STATUS/REPRODUCTIVE HEALTH/SOCIO-ECONOMIC CONDITIONS/LAW/POLICY/WOMEN'S RIGHTS/SOCIO-ECONOMIC STATUS/HUMAN RIGHTS/GOVERNMENT POLICY/FAMILY PLANNING/CONTRACEPTION/ABORTION/RAPE /SEXUALLY TRANSMITTED DISEASES/AIDS/HIV BRAZIL/CHINA/GERMANY/INDIA/NIGERIA/U.S.A.

Class no: 613.94 C397W

SOURCE: CRLP

00092

Economic and Social Commission for Asia and the Pacific.

Jakarta declaration for the advancement of women in Asia and the Pacific: Second Asian and Pacific Ministerial Conference on Women in Development, Jakarta, 7-14 June 1994. New York, United Nations, 1995. 34 p.
(ST/ESCAP/1411)

This report of the Second Asian and Pacific Ministerial Conference on Women in Development, held at Jakarta, 7-14 June 1994 gives an overview concerning inequality status of women in Asia and Pacific as participants, decision makers, beneficiaries in politics, economic, environment and natural resource management, human rights, health, education and literacy. In order to achieve such equal status, the goals, strategic objectives and action to be taken are presented in each topic.

WOMEN IN DEVELOPMENT/WOMEN'S RIGHTS/WOMEN'S STATUS /WOMEN'S PARTICIPATION/WOMEN'S ROLE/WOMEN'S EDUCATION ASIA/PACIFIC REGION

Class no: 301.412 E17J

SOURCE: ESCAP

00093

Economic and Social Commission for Asia and the Pacific.

Population change, development and women's role and status in India. New York, United Nations, 1995. 196 p. (Population and Development) (Asian population studies series, no. 132) (ST/ESCAP/1592)

This case study on India investigates the interrelationships between population change, development and women's role and status. The study included documenting research on a literature survey and an econometric study. The econometric study included a simulation model which provided a number of scenarios as well as various timepaths of a number of variables for planning purposes.

**WOMEN'S ROLE/WOMEN'S STATUS/WOMEN IN DEVELOPMENT
/POPULATION CHANGE/SOCIO-ECONOMIC DEVELOPMENT/DEMOGRAPHIC
CHANGE**

INDIA

Class no: 301.412 E17P NO. 132

SOURCE: ESCAP

00094

Economic and Social Commission for Asia and the Pacific.

Population change, development and women's role and status in Thailand. New York, United Nations, 1995. 105 p. (Population and Development) (Asian population studies series no. 135) (ST/ESCAP/1581)

This report is divided into two major parts. Part one covers general analytical review and discussion of women's social and economic roles and status in Thailand. It also deals with discussion of relationships among three sets of variables: women's role and status; and socio-economic and demographic variables. Part two presents an economic-demographic model and simulation results.

**WOMEN'S ROLE/WOMEN'S STATUS/WOMEN IN DEVELOPMENT
/POPULATION CHANGE**

THAILAND

Class no: 301.412 E17P NO. 135

SOURCE: ESCAP

00095

Jeffery, Roger; Basu, Alaka M., eds.

Girls' schooling, women's autonomy and fertility change in South Asia. New Delhi, Sage Publications India, 1996. 339 p.

This major volume challenges the popular notions that there is a universal and causal relationship between rising levels of schooling and declining levels of fertility, and that schooling enhances female autonomy. Presenting primary evidence from India, Pakistan, Sri Lanka and Bangladesh and utilizing existing census and survey data, the eleven original papers in this book explore the interrelated issues of women's autonomy, girls' schooling, and fertility reduction in South Asia.

**FERTILITY/WOMEN/WOMEN'S EDUCATION/EDUCATIONAL AUTONOMY
/GIRLS EDUCATION/SCHOOLING/CONTRACEPTION/REPRODUCTIVE
BEHAVIOUR/CONTRACEPTIVE PREVALENCE/MATERNAL AND CHILD
HEALTH/FERTILITY DECLINE
ASIA/BANGLADESH/INDIA/SRI LANKA
Class no: 305.4 J45G
SOURCE: SPI**

00096

Napaporn Chayovan; Vipap P. Ruffolo; Malinee Wongsith.
The status of Thai women: group perspectives. Bangkok,
Institute of Population Studies, Chulalongkorn
University, 1996. 49 p. (IPS publication, no. 238/96)

This report represents a product of project entitled "Status of Women and Fertility in Thailand, SWAFT". Apart from individual women and their husbands' surveys, it also collects qualitative information to measure community norm about expected roles and rights of women and men, using group-discussion approach. The report begins with a description of selection of sites and methodology used, followed by group discussion summary of each group in the North, Northeast, Central, South and Bangkok. In each region, results are summarized separately for male and female group.

**WOMEN'S STATUS/RESEARCH/GROUP DISCUSSION/SOCIAL STATUS
/WOMEN'S RIGHTS/WOMEN'S ROLE/SOCIAL NORMS/FERTILITY
THAILAND
Class no: 301.412 N195S
SOURCE: IPS**

00097

United Nations.
Women: looking beyond 2000. New York, United Nations,
1995. 126 p.

This book aims to increase awareness of remaining obstacles and help illuminate challenges women face everywhere. It features up-to-date information about such major concerns as reproductive health, women in the

workplace, violence against women and education. In addition, international experts speak out on key issues, such as media, environment, widowhood, refugee women, equalizing gender opportunities and grass-roots women's movement.

**WOMEN'S ROLE/SOCIO-ECONOMIC DEVELOPMENT/WOMEN'S STATUS
/WOMEN'S EMPLOYMENT/REPRODUCTIVE HEALTH/GIRL CHILD/HEALTH
EDUCATION/EQUAL OPPORTUNITY/EQUAL RIGHTS/WOMEN'S
EDUCATION/VIOLENCE/REFUGEES/WIDOWHOOD**

Class no: 301.412 U54WL

SOURCE: UNSS

00098

United Nations. Department for Economic and Social Information and Policy Analysis. Population Division. *Population and women: proceedings of the United Nations Expert Group Meeting on Population and Women, Gaborone, Botswana, 22-26 June 1992.* New York, United Nations, 1996. 435 p. (ST/ESA/SER.R/130)
Convened as part of the substantive preparations for the International Conference on Population and Development, 1994.

Contained in this volume are report and recommendations of the Meeting and the papers submitted to the Meeting. It is divided into eight parts: Part One. Report and recommendations of the Expert Group Meeting; Part Two. General overview on population and women; Part Three. Value of women, women's autonomy and population trends; Part Four. Women, health and mortality; Part Five. Women, fertility and family planning; Part Six. Women's education and its demographic impact; Part Seven. Linkages between women's economy activity and population dynamics; Part Eight. Population, environment and development concerning women.

**WOMEN'S EDUCATION/WOMEN'S HEALTH/REPRODUCTIVE HEALTH
/WOMEN'S ROLE/WOMEN'S STATUS/FERTILITY/FAMILY PLANNING**

Class no: 305.4 U54P

SOURCE: UNSS

00099

United Nations. Department for Policy Coordination and Sustainable Development. *Women in a changing global economy: 1994 world survey on the role of women in development.* New York, United Nations, 1995. 105 p. (ST/ESA/241)

This survey examines the results of restructuring process and the emergence of women as decisive elements in the

global economy. It concentrates on how a gender-based perspective might change the way development concepts are expressed.

**WOMEN IN DEVELOPMENT/WOMEN'S ROLE/WOMEN'S PARTICIPATION
/ECONOMIC DEVELOPMENT/WOMEN'S EMPLOYMENT/WOMEN'S
EDUCATION/SOCIO-ECONOMIC DEVELOPMENT**

Class no: 301.412 U54WI

SOURCE: UNSS

00100

World Health Organization.

Women, human rights and HIV/AIDS. Geneva, WHO, 1994.

[4] leaves.

Global Programme on AIDS.

This paper presents human rights which are critical to empowering women and girls to protect themselves in the context of HIV/AIDS. Those are Right to non-discrimination; Liberty, security and freedom from cruel, inhuman and degrading treatment; Suppression of trafficking and exploitation of prostitution; Right to education and information; Right to health; Right to privacy; Rights to employment, social security and non-discrimination in economic and social life; Rights to marry and found a family and non-discrimination in marriage and family relations; Rights to the benefits of scientific progress; and Right to participation in political and public life.

**WOMEN/GIRLS/HUMAN RIGHTS/SOCIAL AND ECONOMIC RIGHTS
/COLLECTIVE HUMAN RIGHTS/HUMAN RIGHTS EDUCATION/HUMAN
RIGHTS VIOLATIONS/CIVIL AND POLITICAL RIGHTS/RIGHT TO
EMPLOYMENT/RIGHT TO EDUCATION/RIGHT TO LIFE/RIGHT TO
PRIVACY/WOMEN'S RIGHTS/AIDS/HIV**

Class no: 323 W628W

SOURCE: WHO

PART III: APPENDICES

- 1. PUBLISHERS AND SOURCES**
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- 3. AUTHOR INDEX**
- 4. GEOGRAPHICAL INDEX**

PUBLISHERS AND SOURCES

ACPD

Asian Center for
Population
and Communication
Development
8 Sukhumvit 12
Bangkok 10110
Thailand

ACTION

ACTIONAID
Hamlyn House
Macdonald Road
Archway, London N19 5PG
United Kingdom

AFPPD

Asian Forum of
Parliamentarians
on Population and
Development
c/o The Neurological
Foundation Building
Sala Pannak, 312 Rajvithi
Rd.
Phyathai, BKK 10400,
Thailand

AMACOM

AMACOM
135 West 50th Street
New York, N.Y. 10020
U.S.A.

APPRR

Asia-Pacific Population
Research Reports
East-West Center
1777 East-West Road
Honolulu, HI 96848
U.S.A.

ARL

Association of Research
Libraries
21 Dupont Circle
Suite 800
Washington, D.C. 20036
U.S.A.

AVSC

Association for Voluntary
Surgical Contraception
79 Madison Avenue
New York, N.Y. 10016
U.S.A.

CRLP

Center for Reproductive
Law and Policy
International Program
120 Wall Street
New York, N.Y. 10005
U.S.A.

DA

Development Associates,
Inc.
1730 North Lynn Street
Arlington, Va. 22209-2023
U.S.A.

DTEC

Department of Technical
and Economic Corporation
(DTEC)
962 Krung Kasem Road
Bangkok 10100
Thailand

EI

Education International
155, Boulevard Jacqmain
(8th)
1210 Brussels
Belgium

ESCAP

Economic and Social
Commission for Asia and
the Pacific (ESCAP)
United Nations Building
Rajdamnern Avenue
Bangkok 10200
Thailand

FGI

Futures Group
International
1050 17th Street, N.W.
Suite 1000
Washington, D.C. 20036
U.S.A.

FPAIH

Family Planning
Association
of Hong Kong
10/F, Southern Centre
130 Hennessy Road
Wanchai, Hong Kong

HLSL

Harvard Law School Library
1557 Massachusetts Avenue
Cambridge, MA. 02138
U.S.A.

ICOM

International Council on
Management of Population
Programmes
141 Jalan Dahlia, Taman
Uda Jaya
68000 Ampang
Kuala Lumpur
Malaysia

INTRAH

Program for International
Training in Health
School of Medicine
University of North

Carolina at Chapel Hill
208 N. Columbia Street
CB#8100
Chapel Hill, N.C. 27514,
U.S.A.

IPS

Institute of Population
Studies
Chulalongkorn University
Bangkok 5
Thailand

IPSR

Institute for Population
and Social Research
Mahidol University
25/25 Puthamontol
Nakornpathom 73170
Thailand

ITS

International Thomson
Publishing
Berkshire House
168-173 High Holborn
London WC1V 7AA
United Kingdom

MACI

Macro International Inc.
11785 Beltsville Drive
Suite 300
Calverton, MD 20705
U.S.A.

MEC

Meckler Publishing
11 Ferry Lane West
Westport, CT 06880
U.S.A.

MEDG

Ministry of Education
Department of General
Education
Rajdamnern Nok Avenue

	Bangkok 10300 Thailand	OUP	Oxford University Press Walton Street Oxford OX2 6DP England
MIT	Massachusetts Institute of Technology Press 55 Hayward Street Cambridge, MA 02142-1399 U.S.A.	PAI	Population Action International 1120, 19th Street, N.W. Suite 550 Washington, D.C. 20036-3605 U.S.A.
MP	Macmillan Publishers, Ltd. 4 Little Essex Street London WC2R 3LF England	PC	Population Council One Dag Hammarskjold Plaza New York, N.Y. 10017 U.S.A.
MPHH	Department of Health Ministry of Public Health Tiwanond Road Nonthaburi 11000 Thailand	PDECS	Philippines. Ministry of Education and Culture see Department of Education, Culture and Sports Palacio del Gobernador on Aduana St. Intramuros Manila Philippines
MPSC	Madhya Pradesh State Council of Education Research and Training Bhopal, India	PEM	Pemberton Press 462 Danbury Road Wilton, CT 06897-2126 U.S.A.
MSP	Microsoft Press A Division of Microsoft Corporation One Microsoft Way Redmond, Washington 98052-6399 U.S.A.	PHD	PHD Manager Resource Books Ltd. P.O. Box 28-685 Remuera Auckland, New Zealand
NPCE	National Population Council P.O. Box 1036 Cairo Egypt		

POPIN

POPIN Co-ordinating Unit
Population Division
Department of
International Economic and
Social Affairs
United Nations Secretariat
New York, N.Y. 10017
U.S.A.

PPG

The Parthenon Publishing
Group Inc.
120 Mill Road
Park Ridge, NJ 07656
U.S.A.

PREN

Prentice-Hall
Englewood Cliffs
New Jersey 07632
U.S.A.

RECHPEC

Regional Clearing House
on Population Education
and Communication
UNESCO/PROAP
P.O. Box 967
Prakanong Post Office
Bangkok 10110
Thailand

SEP

South End Press
116 Saint Botolph Street
Boston, MA 02115
U.S.A.

SFP

Studies in Family Planning
One Dag Hammarskjold Plaza
New York, N.Y. 10017
U.S.A.

SIECUS

Sex Information and
Education Council of the
U.S.
32 Washington Place
New York, N.Y. 10003
U.S.A.

SPI

Sage Publications India
Pvt. Ltd.
M-32 Greater Kailash
Market I
New Delhi 110 048
India

SPT

SAGE Publications, Inc.
2455 Teller Road
Thousand Oaks
California 91320
U.S.A.

TNSO

National Statistical
Office
Statistical Data Bank and
Information Dissemination
Div.
Larn Luang Road
Bangkok 10100
Thailand

TPIC

Thai population
Information Centre
Family Health Division
Department of Health
Ministry of Public Health
Nonthaburi 11000
Thailand

TUCD

Curriculum Development
Centre
Tribhuvan University
Kirtipur
Kathmandu

Nepal

UNDP

Regional Project on HIV
and Development
United Nations Development
Programme
C-199 Defence Colony
New Delhi 110 024
India

WB

World Bank
1818 H Street, N.W.
Washington, D.C. 20433
U.S.A.

UNESCO

United Nations
Educational, Scientific
and Cultural Organization
7, Place de Fontenay
75352 Paris 07SP
France

WHO

World Health Organization
1211 Geneva 27
Switzerland

UNESCO/PROAP

Unesco Principal Regional
Office for Asia and the
Pacific
P.O. Box 967
Prakanong Post Office
Bangkok 10110
Thailand

WWI

Worldwatch Institute
1776 Massachusetts Avenue,
N.W.
Washington, D.C. 20036
U.S.A.

WWN

W.W.Norton & Company, Inc.
500 Fifth Avenue
New York, N.Y. 10110
U.S.A.

UNFPA

United Nations Population
Fund
220 East 42nd Street
New York, N.Y. 10017
U.S.A.

UNHCR

United Nations High
Commissioner for Refugees
Case Postale 2500
CH-1211 Geneva 2 Depot 2
Switzerland

UNSS

United Nations
Sales Section
New York, N.Y. 10017
U.S.A.

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